

CORALINE FINAL PROJECT: STOP MOTION ANIMATED MOVIE

The aim of this project is for you and your group to create a short stop-motion animated film to show one of your favorite scenes from the novel *Coraline*.

Your Job:

- Make a stop motion animated movie that is 15 seconds to one-minute long
- Make a title screen at the beginning and credits at the end that make note of the chapter number, title of the novel, name of the author, and jobs each group member did
- Use at least 4 of the Vocabulary words studied from the chapter in your film
- Have a beginning, middle, and end that show the events in the story accurately
- Have an audio soundtrack (speaking, music optional)

Scoring Rubric:

	Exceptional 4-5	Satisfactory 2-3	Needs Improvement 1
Time	Movie is between 15 seconds and one minute long and pacing adds to the drama and enjoyment of the film	Movie is between 15 seconds and one minute long	Movie is not between 15 seconds and one-minute long
Title /Credits	Title screen and/or credits tell chapter number, title of novel, name of author, and group member names and jobs	One or both of a title screen and credits reel are present and contain at least 3 of the following: chapter number, title of novel, name of author, group member names and jobs	Only one or no title screen or credits reel are present, and less than three of the following are present: chapter number, title of novel, name of author, group member names and jobs
Vocabulary	Movie text or dialogue uses at least 4 vocabulary words from the chapter, all of which are used and pronounced correctly in complete sentences	Movie text or dialogue uses at least 4 vocabulary words from the chapter, used mostly correctly in sentences.	Movie contains text or dialogue containing 3 or fewer vocabulary words from the chapter, used incorrectly or in incomplete sentences.
Organization	Movie has a clear beginning, middle, and end. Structure follows a plot line with a rising action and a climax.	Movie has a beginning, middle and end.	Movie lacks organization and a clear beginning middle and end.
Dialogue	Dialogue is clearly recorded and exhibits correct use of intonation, tone, and expression of emotion.	Dialogue is unclearly recorded or lacks expression.	Dialogue is missing, or unclearly recorded and lacking in correct use of intonation, tone, and expression of emotion.

Total Score: