

LOIS LOWRY'S

# THE GIVER

NOVEL STUDY VOCABULARY, COMPREHENSION, AND QUIZZES



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# THE GIVER: CHAPTER 1

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Obediently** (adv): in a way that follows the rules

(pg 2) *Instantly, obediently, Jonas had dropped his bike on its side on the path behind his family's dwelling.*

Sentence: \_\_\_\_\_

**Distraught** (adj): deeply bothered by something

(pg 4) *"I left home at the correct time but when I was riding along near the hatchery, the crew was separating some salmon. I guess I just got distraught, watching them."*

Sentence: \_\_\_\_\_

**Distracted** (adj): losing attention

(pg 5) *'Distraught' is too strong an adjective to describe salmon-viewing." He turned and wrote "distraught" on the instructional board. Beside it he wrote "distracted."*

Sentence: \_\_\_\_\_

**Apprehensive** (adj): uneasy or fearful about something that might happen

(pg 6) *But there was a little shudder of nervousness when he thought about it, about what might happen. Apprehensive, Jonas decided, that's what I am.*

Sentence: \_\_\_\_\_

**Transgression** (n): an action that breaks a rule or law

(pg 11) *The rules say that if there's a third transgression, he simply has to be released.*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) What event in the past does Jonas say made him feel frightened?

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2) What did the announcement say would happen to the pilot who had made a mistake?

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3) How had Jonas's friend Asher misused words when he was late to class?

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4) Who are the members of Jonas's family and what do they do?

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5) What will Jonas's mother and father discuss privately with him?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 1 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Obediently**

**Distraught**

**Distracted**

**Apprehensive**

**Transgression**

1. The little kid was \_\_\_\_\_ after learning that his goldfish died.
2. The players felt \_\_\_\_\_ before the championship match.
3. The dog \_\_\_\_\_ laid down and rolled over when its master asked it to.
4. The \_\_\_\_\_ that got him sent to jail was stealing a giant diamond.
5. The sound of the circus across the street \_\_\_\_\_ me while I studied.

## Comprehension

Choose the most correct answer for each question.

### **1. What flew over Jonas's community and caused him to feel afraid?**

- a. a jet                                      b. a dragon                                      c. a strange space ship

### **2. What did the announcement say would happen to the pilot?**

- a. he'd be rewarded                      b. he'd be released                      c. he'd be laughed at

### **3. What was the name of the boy who said 'distraught' instead of 'distracted'?**

- a. Archer                                      b. Asher                                      c. Andrew

### **4. What is Jonas's father's job?**

- a. Justice department                      b. Pilot                                      c. Nurturer

### **5. What will Jonas's parents discuss with him privately?**

- a. his behavior                                      b. the Ceremony of the Twelve                      c. his grades in school

# THE GIVER: CHAPTER 1

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Obediently** (adv): in a way that follows the rules

(pg 2) *Instantly, obediently, Jonas had dropped his bike on its side on the path behind his family's dwelling.*

**Sample Sentence:** Obediently, the students closed their books and lined up quietly at the door.

**Distraught** (adj): deeply bothered by something

(pg 4) *"I left home at the correct time but when I was riding along near the hatchery, the crew was separating some salmon. I guess I just got distraught, watching them."*

**Sample Sentence:** I was distraught after seeing the news story about the terrible earthquake.

**Distracted** (adj): losing attention

(pg 5) *'Distraught' is too strong an adjective to describe salmon-viewing." He turned and wrote "distraught" on the instructional board. Beside it he wrote "distracted."*

**Sample Sentence:** The kids were distracted by the sound of the construction outside.

**Apprehensive** (adj): uneasy or fearful about something that might happen

(pg 6) *But there was a little shudder of nervousness when he thought about it, about what might happen. Apprehensive, Jonas decided, that's what I am.*

**Sample Sentence:** Many of my classmates feel apprehensive about the exam next week.

**Transgression** (n): an action that breaks a rule or law

(pg 11) *The rules say that if there's a third transgression, he simply has to be released.*

**Sample Sentence:** After three transgressions, the teacher will send a note home to your parents.

## **Comprehension Questions**

6) What event in the past does Jonas say made him feel frightened?

A jet flew over the community that he lives in, and everyone was told to go inside.

7) What did the announcement say would happen to the pilot who had made a mistake?

The announcement said he would be released.

8) How had Jonas's friend Asher misused words when he was late to class?

He used the word distraught when he should have said distracted.

9) Who are the members of Jonas's family and what do they do?

He has a sister named Lily who is 7. His father is a Nurturer who cares for babies. His mother works for the department of Justice.

10) What will Jonas's mother and father discuss privately with him?

They will discuss the Ceremony of the Twelve

## **Chapter Summary**

Jonas is trying to find the right word to describe his feelings about the Ceremony of the Twelve. He remembers a time when a jet flew over his community and a loudspeaker told everyone to go inside. A pilot had made a mistake and would be released. After dinner, when families share their feelings, Jonas's father talks about his job as a Nurturer and how he may need to release a baby that can't sleep well, and his mother talks about her job in the department of justice and how anyone who breaks a rule three times must be released. Jonas shares that he feels apprehensive about the Ceremony of the Twelve.

# THE GIVER: CHAPTER 1 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Obediently

Distraught

Distracted

Apprehensive

Transgression

1. The little kid was **DISTRAUGHT** after learning that his goldfish died.
2. The players felt **APPREHENSIVE** before the championship match.
3. The dog **OBEDIENTLY** laid down and rolled over when its master asked it to.
4. The **TRANSGRESSION** that got him sent to jail was stealing a giant diamond.
5. The sound of the circus across the street **DISTRACTED** me while I studied.

## Comprehension

Choose the most correct answer for each question.

1. What flew over Jonas's community and caused him to feel afraid?

a. a jet

b. a dragon

c. a strange space ship

2. What did the announcement say would happen to the pilot?

a. he'd be rewarded

b. he'd be released

c. he'd be laughed at

3. What was the name of the boy who said 'distraught' instead of 'distracted'?

a. Archer

b. Asher

c. Andrew

4. What is Jonas's father's job?

a. Justice department

b. Pilot

c. Nurturer

5. What will Jonas's parents discuss with him privately?

a. his behavior

b. the Ceremony of the Twelve

c. his grades in school



# THE GIVER: CHAPTER 2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Ceremony** (n): special activities for a public occasion

*(pg. 14) The Ceremony of the Ones was always noisy and fun.*

Sentence: \_\_\_\_\_

**Confided** (v): to share a secret

*(pg. 15) "I could have sneaked a look at the list prior to the ceremony," Father confided.*

Sentence: \_\_\_\_\_

**Committee** (n): a group of people chosen to discuss or do a task

*(pg. 17) He said that the committee members would become Elders by the time the rule change was made.*

Sentence: \_\_\_\_\_

**Fidgeting** (v): move around impatiently

*(pg. 18) "I remember how proud my parents looked—my sister, too; even though she wanted to be out riding the bicycle publicly, she stopped fidgeting and was very still and attentive when my turn came."*

Sentence: \_\_\_\_\_

**Aptitude** (n): talent

*(pg. 19) "Well, it was clear to me—and my parents later confessed that it had been obvious to them, too—what my aptitude was. I had always loved the newchildren more than anything."*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) What is the name of the baby that Jonas's father is worried about?

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2) What was the rule that was always broken but not taken seriously in the community?

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3) What was the most important job in the Community?

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4) What happened at the Ceremony of Twelves?

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5) How does a person's life change after the Ceremony of Twelves?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 2 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Ceremony**

**Confided**

**Committee**

**Fidgeting**

**Aptitude**

1. I \_\_\_\_\_ in my friend that I was worried about the speech contest.
2. My little brother has as real \_\_\_\_\_ for science and math.
3. My teacher yelled at me for \_\_\_\_\_ during my classmate's presentation.
4. At the end of the year, there will be a graduation \_\_\_\_\_ for students.
5. Our town is forming a \_\_\_\_\_ to discuss how to increase tourism.

## Comprehension

Choose the most correct answer for each question.

### **1. What is the name of the baby that Jonas's father is worried about?**

- a. George                      b. Greg                      c. Gabriel

### **2. What did older kids break a rule to teacher younger kids to do?**

- a. draw cartoons              b. ride bicycles              c. to say bad words

### **3. What was the most important job in the community?**

- a. Receiver                      b. Deceiver                      c. Mayor

### **4. What do kids get at the Ceremony of Twelves?**

- a. a bicycle                      b. a job                      c. a certificate

### **5. What does not happen after the Ceremony of Twelves?**

- a. lose recreation time      b. move away                      c. get training in a job

# THE GIVER: CHAPTER 2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Ceremony** (n): special activities for a public occasion

*(pg. 14) The Ceremony of the Ones was always noisy and fun.*

**Sample Ceremony:** At the end of the wedding ceremony, people threw rice at the lovers.

**Confided** (v): to share a secret

*(pg. 15) "I could have sneaked a look at the list prior to the ceremony," Father confided.*

**Sample Sentence:** I confided in my sister that I accidentally broke mom's snow globe.

**Committee** (n): a group of people chosen to discuss or do a task

*(pg. 17) She said that the committee members would become Elders by the time the rule change was made.*

**Sample Sentence:** The parents committee at my school is meeting to discuss our class trip.

**Fidgeting** (v): move around impatiently

*(pg. 18) "I remember how proud my parents looked—my sister, too; even though she wanted to be out riding the bicycle publicly, she stopped fidgeting and was very still and attentive when my turn came."*

**Sample Sentence:** The teacher noticed many students fidgeting in their chairs before the bell.

**Aptitude** (n): talent

*(pg. 19) "Well, it was clear to me—and my parents later confessed that it had been obvious to them, too—what my aptitude was. I had always loved the new children more than anything."*

**Sample Sentence:** My father says that I have an aptitude for drawing and could be an artist.

## **Comprehension Questions**

6) What is the name of the baby that Jonas's father is worried about?

The baby's name is Gabriel, or Gabe for short.

7) What was the rule that was always broken but not taken seriously in the community?

Older children secretly taught younger children to ride their bicycles.

8) What was the most important job in the Community?

The most important job was the Receiver or the Committee of Elders.

9) What happened at the Ceremony of Twelves?

At the Ceremony of Twelves, people were given their Life Assignment.

10) How does a person's life change after the Ceremony of Twelves?

Children lose their recreation time and get trained.

## **Chapter Summary**

Jonas learns from his parents about the Ceremonies that happen in December. He learns that one-year-old babies are given names and assigned to families, and about a newchild named Gabriel that his father says is not thriving.

# THE GIVER: CHAPTER 2 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Ceremony**

**Confided**

**Committee**

**Fidgeting**

**Aptitude**

1. I **CONFIDED** in my friend that I was worried about the speech contest.
2. My little brother has as real **APTITUDE** for science and math.
3. My teacher yelled at me for **FIDGETING** during my classmate's presentation.
4. At the end of the year, there will be a graduation **CEREMONY** for students.
5. Our town is forming a **COMMITTEE** to discuss how to increase tourism.

## Comprehension

Choose the most correct answer for each question.

**1. What is the name of the baby that Jonas's father is worried about?**

- a. George                      b. Greg                      c. **Gabriel**

**2. What did older kids break a rule to teacher younger kids to do?**

- a. draw cartoons              b. **ride bicycles**              c. to say bad words

**3. What was the most important job in the community?**

- a. **Receiver**                      b. Deceiver                      c. Mayor

**4. What do kids get at the Ceremony of Twelves?**

- a. a bicycle                      b. **a job**                      c. a certificate

**5. What does not happen after the Ceremony of Twelves?**

- a. lose recreation time              b. **move away**                      c. get training in a job

# THE GIVER: CHAPTER 3

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Pale** (adj): light in color

*(pg. 25) It was the first thing that Jonas noticed as he looked at the newchild peering up curiously from the basket. The pale eyes.*

Sentence: \_\_\_\_\_

**Forbidden** (adj): not allowed

*(pg. 26) Mirrors were rare in the community; they weren't forbidden, but there was no real need of them, and Jonas had simply never bothered to look at himself very often when he found himself in a location where a mirror existed.*

Sentence: \_\_\_\_\_

**Labor** (n): physical or mental work

*(pg. 27) "Three lazy years, and then hard physical labor until you are old?"*

Sentence: \_\_\_\_\_

**Incident** (n): an unexpected thing that happens

*(pg. 29) Jonas thought again about the incident.*

Sentence: \_\_\_\_\_

**Bewilderment** (n): confusion

*(pg. 29) He probably should have brought up the feeling of bewilderment that very evening when the family unit had shared their feelings of the day. But he had not been able to sort out and put into words the confusion, so he had let it pass.*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) What was different about how the newchild looked?

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2) For how long could a citizen be a birth mother?

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3) What did Jonas take from the recreation area that the public announcement reminded him against doing?

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4) What about the apple made Jonas worried?

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5) Why was the newchild staying with Jonas and his family?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 3 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Pale

Forbidden

Labor

Incident

Bewilderment

1. Everyone felt \_\_\_\_\_ at the beginning of the mystery novel.
2. The police said that the \_\_\_\_\_ occurred in the middle of the night.
3. My brother says that hard, physical \_\_\_\_\_ will build grit and character.
4. The color of my jacket became \_\_\_\_\_ after it hung outside for weeks.
5. It is \_\_\_\_\_ to bring your own snacks to the movie theater.

## Comprehension

Choose the most correct answer for each question.

**1. What word was used to describe the newchild's eyes?**

a. Pale

b. Dark

c. Colorful

**2. How many births could a birthmother have before becoming a laborer?**

a. just one birth

b. two births

c. three births

**3. What did an announcement tell Jonas not to take from the recreation area?**

a. toys

b. an apple

c. a baseball

**4. What did the apple do that made Jonas worry?**

a. it tasted horrible

b. it changed

c. it made a strange sound

**5. What problem did the newchild have that resulted in it staying at Jonas's house?**

a. he wouldn't eat

b. he couldn't sleep

c. he wouldn't talk

# THE GIVER: CHAPTER 3

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Pale** (adj): light in color

*(pg. 25) It was the first thing that Jonas noticed as he looked at the newchild peering up curiously from the basket. The pale eyes.*

Sample Sentence: My mom said if I wore pale colored clothes I'd feel cooler in the sun.

**Forbidden** (adj): not allowed

*(pg. 26) Mirrors were rare in the community; they weren't forbidden, but there was no real need of them, and Jonas had simply never bothered to look at himself very often when he found himself in a location where a mirror existed.*

Sample Sentence: Students are forbidden to talk during the final examinations.

**Labor** (n): physical or mental work

*(pg. 27) "Three lazy years, and then hard physical labor until you are old?"*

Sample Sentence: Long days of labor in the fields made the farmer strong and healthy.

**Incident** (n): an unexpected thing that happens

*(pg. 29) Jonas thought again about the incident.*

Sample Sentence: After class, there was an incident in the hallway involving two fighting students.

**Bewilderment** (n): confusion

*(pg. 29) He probably should have brought up the feeling of bewilderment that very evening when the family unit had shared their feelings of the day. But he had not been able to sort out and put into words the confusion, so he had let it pass.*

Sample Sentence: The strange sound caused looks of bewilderment in those who heard it.

## **Comprehension Questions**

6) What was different about how the newchild looked?

The newchild had light colored eyes like Jonas, while most people had dark eyes.

7) For how long could a citizen be a birth mother?

A citizen could be a birth mother for three years or three births.

8) What did Jonas take from the recreation area that the public announcement reminded him against doing?

Jonas took an apple.

9) What about the apple made Jonas worried?

The apple seemed to change its appearance for just a second a few times.

10) Why was the newchild staying with Jonas and his family?

Jonas's father was trying to help him develop so that he wouldn't need to release him.

## **Chapter Summary**

Jonas's father brings home the baby called Gabe. Jonas's mother describes the life of a birthmother as being easy for three years, having three babies, and then going to work as a laborer. Jonas remembers playing catch with an apple with his friend Asher and seeing it change for a moment.

# THE GIVER: CHAPTER 3 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Pale

Forbidden

Labor

Incident

Bewilderment

1. Everyone felt **BEWILDERMENT** at the beginning of the mystery novel.
2. The police said that the **INCIDENT** occurred in the middle of the night.
3. My brother says that hard, physical **LABOR** will build grit and character.
4. The color of my jacket became **PALE** after it hung outside for weeks.
5. It is **FORBIDDEN** to bring your own snacks to the movie theater.

## Comprehension

Choose the most correct answer for each question.

1. What word was used to describe the newchild's eyes?

a. Pale

b. Dark

c. Colorful

2. How many births could a birthmother have before becoming a laborer?

a. just one birth

b. two births

c. three births

3. What did an announcement tell Jonas not to take from the recreation area?

a. toys

b. an apple

c. a baseball

4. What did the apple do that made Jonas worry?

a. it tasted horrible

b. it changed

c. it made a strange sound

5. What problem did the newchild have that resulted in it staying at Jonas's house?

a. he wouldn't eat

b. he couldn't sleep

c. he wouldn't talk

# THE GIVER: CHAPTER 4

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Volunteer** (n): someone who does something by choice for no reward

*(pg. 33) He didn't often do his volunteer hours with his friend because Asher frequently fooled around and made serious work a little difficult.*

Sentence: \_\_\_\_\_

**Maturity** (n): the state of being older and more developed

*(pg. 34) But with guidance, as they developed self-confidence and maturity, they moved on to other jobs, gravitating towards those that would suit their own interests and skills.*

Sentence: \_\_\_\_\_

**Rehabilitation** (n): to bring someone back to normal health

*(pg. 34) A male Eleven named Benjamin had done his entire nearly-Four years in the Rehabilitation Center, working with citizens who had been injured.*

Sentence: \_\_\_\_\_

**Nuisance** (n): a person or thing that is annoying or causes troubles

*(pg. 39) It was a nuisance to keep oneself covered while changing for games, and the required apology if one had by mistake glimpsed another's body was always awkward.*

Sentence: \_\_\_\_\_

**Meaningful** (adj): having real importance or value

*(pg. 40) "Well, they tried to make her life sound meaningful."*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) What did Jonas do to help at the House of the Old?

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2) What celebration was held at the House of the Old?

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3) What happened at the celebrations at the House of the Old?

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4) Where did people go when they were released?

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5) How did Roberto look when he went into the Releasing Room?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 4 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Volunteer**

**Maturity**

**Rehabilitation**

**Nuisance**

**Meaningful**

1. My sister and I \_\_\_\_\_ at the homeless shelter on the weekends.
2. I thought that the movie shared a \_\_\_\_\_ message with me.
3. At \_\_\_\_\_, an adult elephant is the largest land animal.
4. Sometimes my little brother is a \_\_\_\_\_ when he asks lots of questions.
5. Part of the athlete's \_\_\_\_\_ involved swimming each day.

## Comprehension

Choose the most correct answer for each question.

### **1. Where did Jonas go to spend volunteer hours with his friends?**

- a. The House of the Old      b. The Hall of Heroes      c. The Mall

### **2. What did they celebrate at the House of the Old?**

- a. birthdays      b. release of patients      c. the first day of spring

### **3. What did they NOT do at the celebrations at the House of the Old?**

- a. gave toasts      b. cheered      c. sang songs

### **4. Where did people go when they got released?**

- a. no one knows      b. to the park      c. on vacation

### **5. How did Roberto look at the end of his celebration?**

- a. really happy      b. sort of worried      c. very tired

# THE GIVER: CHAPTER 4

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Volunteer** (n): someone who does something by choice for no reward

*(pg. 33) He didn't often do his volunteer hours with his friend because Asher frequently fooled around and made serious work a little difficult.*

**Sample Sentence:** I volunteer at the hospital after school and visit sick elderly people.

**Maturity** (n): the state of being older and more developed

*(pg. 34) But with guidance, as they developed self-confidence and maturity, they moved on to other jobs, gravitating towards those that would suit their own interests and skills.*

**Sample Sentence:** My teacher said that my telling the truth showed maturity.

**Rehabilitation** (n): to bring someone back to normal health

*(pg. 34) A male Eleven named Benjamin had done his entire nearly-Four years in the Rehabilitation Center, working with citizens who had been injured.*

**Sample Sentence:** After hurting his foot, the soccer player needed rehabilitation for months.

**Nuisance** (n): a person or thing that is annoying or causes troubles

*(pg. 39) It was a nuisance to keep oneself covered while changing for games, and the required apology if one had by mistake glimpsed another's body was always awkward.*

**Sample Sentence:** My long hair is a nuisance when it falls in my eyes.

**Meaningful** (adj): having real importance or value

*(pg. 40) "Well, they tried to make her life sound meaningful."*

**Sample Sentence:** The lesson we learned about saving the Earth was meaningful.



## **Comprehension Questions**

6) What did Jonas do to help at the House of the Old?

Jonas helped at the House of the Old by bathing old people.

7) What celebration was held at the House of the Old?

There was a celebration for the release of patients.

8) What happened at the celebrations at the House of the Old?

At the celebrations, they told about the person's life, gave toasts, cheered, chanted the anthem, and gave goodbye speeches.

9) Where did people go when they were released?

Nobody knew where people went when they were released.

10) How did Roberto look when he went into the Releasing Room?

He had a look of pure happiness.

## **Chapter Summary**

Jonas and his friends volunteer at the House of the Old bathing old people. Jonas learns about the Release Ceremony of an old man from the woman he is bathing. When he asks where the old people go after they are released, the woman he is speaking to says she doesn't know.

# THE GIVER: CHAPTER 4 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Volunteer**

**Maturity**

**Rehabilitation**

**Nuisance**

**Meaningful**

1. My sister and I **VOLUNTEER** at the homeless shelter on the weekends.
2. I thought that the movie shared a **MEANINGFUL** message with me.
3. At **MATURITY** an adult elephant is the largest land animal.
4. Sometimes my little brother is a **NUISANCE** when he asks lots of questions.
5. Part of the athlete's **REHABILITATION** involved swimming each day.

## Comprehension

Choose the most correct answer for each question.

**1. Where did Jonas go to spend volunteer hours with his friends?**

- a. The House of the Old      b. The Hall of Heroes      c. The Mall

**2. What did they celebrate at the House of the Old?**

- a. birthdays      b. release of patients      c. the first day of spring

**3. What did they NOT do at the celebrations at the House of the Old?**

- a. gave toasts      b. cheered      c. sang songs

**4. Where did people go when they got released?**

- a. no one knows      b. to the park      c. on vacation

**5. How did Roberto look at the end of his celebration?**

- a. really happy      b. sort of worried      c. very tired

# THE GIVER: CHAPTER 5

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Contribute** (v): to give something to help a person or group

*(pg. 43) Usually, at the morning ritual when the family members told their dreams, Jonas didn't contribute much.*

Sentence: \_\_\_\_\_

**Vividly** (adv): in a bright, colorful, seemingly real way

*(pg. 43) He dreamed very vividly the night before.*

Sentence: \_\_\_\_\_

**Perspiring** (v): sweating

*(pg. 45) I was perspiring, because it was so warm.*

Sentence: \_\_\_\_\_

**Miserable** (adj): very unhappy

*(pg. 48) Jonas felt miserable. Just when the Ceremony was about to happen, his Ceremony of the Twelve, would he have to go away someplace for treatment?*

Sentence: \_\_\_\_\_

**Dosage** (n): the amount of a medicine that should be taken

*(pg. 49) The dreams of the Stirrings will come back. Sometimes the dosage must be adjusted.*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) What ritual happened every morning for Jonas and his family?

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2) How did Jonas's mother explain his dream?

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3) What is the treatment for the stirrings?

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4) Who is treated for the stirrings?

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5) How does Jonas feel about being treated for the stirrings?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 5 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Contribute**

**Vividly**

**Perspiring**

**Miserable**

**Dosage**

1. The \_\_\_\_\_ on the bottle said to take one pill three times a day.
2. The painting \_\_\_\_\_ showed a birthday party in the spring.
3. I raise my hand in class when I want to \_\_\_\_\_ my opinions and ideas.
4. The kids at the beach were \_\_\_\_\_ in the hot sun.
5. I felt \_\_\_\_\_ when I heard that our picnic got cancelled for the rain.

## Comprehension

Choose the most correct answer for each question.

### **1. What ritual happened at breakfast time?**

- a. dream telling                      b. sunshine smiling                      c. waffle toasting

### **2. What did Jonas's mother say his dream was a sign of?**

- a. spillings                      b. stirrings                      c. slippings

### **3. What treatment would Jonas receive each day?**

- a. sports massage                      b. a pill                      c. a shot

### **4. Who in the community gets treated like Jonas will?**

- a. everyone eventually                      b. only the boys                      c. just kids

### **5. How does Jonas feel about being treated?**

- a. super upset                      b. sort of worried                      c. proud

# THE GIVER: CHAPTER 5

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Contribute** (v): to give something to help a person or group

*(pg. 43) Usually, at the morning ritual when the family members told their dreams, Jonas didn't contribute much.*

Sample Sentence: The teacher asked if anyone else had ideas to contribute to the brainstorm.

**Vividly** (adv): in a bright, colorful, seemingly real way

*(pg. 43) He dreamed very vividly the night before.*

Sample Sentence: I can vividly remember my first time riding a roller coaster.

**Perspiring** (v): sweating

*(pg. 45) I was perspiring, because it was so warm.*

Sample Sentence: The marathon runners were all perspiring at the end of the race.

**Miserable** (adj): very unhappy

*(pg. 48) Jonas felt miserable. Just when the Ceremony was about to happen, his Ceremony of the Twelve, would he have to go away someplace for treatment?*

Sample Sentence: When I was sick with the flu, I felt miserable for a week.

**Dosage** (n): the amount of a medicine that should be taken

*(pg. 49) The dreams of the Stirrings will come back. Sometimes the dosage must be adjusted.*

Sample Sentence: It is important to always take the correct, safe dosage your doctor tells you to.

## **Comprehension Questions**

6) What ritual happened every morning for Jonas and his family?

Every morning they told each other about their dreams.

7) How did Jonas's mother explain his dream?

She said it was his first feelings of 'the stirrings'.

8) What is the treatment for the stirrings?

The treatment for the stirrings is to take pills.

9) Who is treated for the stirrings?

Eventually, everyone is treated for the stirrings.

10) How does Jonas feel about being treated for the stirrings?

He feels proud to be like an adult.

## **Chapter Summary**

During a morning ritual of dream-telling, Jonas shares his dream of his strange feelings for a girl he knows. His parents tell him this is the beginnings of the stirrings. Jonas starts to take medicine each day to make the stirrings go away.

# THE GIVER: CHAPTER 5 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Contribute**

**Vividly**

**Perspiring**

**Miserable**

**Dosage**

1. The **DOSAGE** on the bottle said to take one pill three times a day.
2. The painting **VIVIDLY** showed a birthday party in the spring.
3. I raise my hand in class when I want to **CONTRIBUTE** my opinions and ideas.
4. The kids at the beach were **PERSPIRING** in the hot sun.
5. I felt **MISERABLE** when I heard that our picnic got cancelled for the rain.

## Comprehension

Choose the most correct answer for each question.

### 1. What ritual happened at breakfast time?

- a. dream telling                      b. sunshine smiling                      c. waffle toasting

### 2. What did Jonas's mother say his dream was a sign of?

- a. spillings                      b. stirrings                      c. slippings

### 3. What treatment would Jonas receive each day?

- a. sports massage                      b. a pill                      c. a shot

### 4. Who in the community gets treated like Jonas will?

- a. everyone eventually                      b. only the boys                      c. just kids

### 5. How does Jonas feel about being treated?

- a. super upset                      b. sort of worried                      c. proud



# THE GIVER: CHAPTER 6

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Independence** (n): freedom from control or support

*(pg. 52) The front-buttoned jacket was the first sign of independence, the first very visible symbol of growing up.*

Sentence: \_\_\_\_\_

**Emblem** (n): a sign or symbol

*(pg. 52) The bicycle, at Nine, would be the powerful emblem of moving gradually out into the community, away from the protective family unit.*

Sentence: \_\_\_\_\_

**Inadequate** (adj): not enough, not good enough

*(pg. 54) Normally, such a newchild would be labeled Inadequate and released from the community.*

Sentence: \_\_\_\_\_

**Buoyancy** (n): ability to float in air or water

*(pg. 61) "My swimming instructor said that I don't have the right boyishness or something." "Buoyancy," Jonas corrected him.*

Sentence: \_\_\_\_\_

**Meticulously** (adv): very carefully in a very exact way

*(pg. 61) The community was so meticulously ordered, the choices so carefully made.*

Sentence: \_\_\_\_\_

**Comprehension Questions**

1) Why did fours, fives, and sixes have to wear jackets with buttons on the back?

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2) What did the jacket with buttons on the front represent for Sevens?

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3) When Nines got their bicycle, what did it represent?

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4) Where did people go who wanted to leave the community?

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5) How did people get married to a spouse?

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**Chapter Summary**

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# THE GIVER: CHAPTER 6 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Independence**

**Emblem**

**Inadequate**

**Buoyancy**

**Meticulously**

1. The doctor's office was cleaned \_\_\_\_\_ each day and sparkled.
2. The ship's \_\_\_\_\_ allowed it to float while carrying many passengers.
3. The size of the pizza was \_\_\_\_\_ for the number of people at dinner.
4. Most sports teams have an \_\_\_\_\_ or symbol to represent them.
5. An example of \_\_\_\_\_ is being able to get to school by yourself.

## Comprehension

Choose the most correct answer for each question.

### **1. Where were the buttons on the jackets of Fours, Fives, and Sixes?**

- a. on their back                      b. they had zippers                      c. in the front

### **2. What were the jackets given to Sevens a sign of?**

- a. responsibility                      b. independence                      c. sharing

### **3. What was given to Nines at the ceremony?**

- a. jackets                      b. bikes                      c. haircuts

### **4. Where did people go who wanted to leave the community?**

- a. Elsewhere                      b. the House of the Old                      c. another community nearby

### **5. Who chose a person's spouse when they married?**

- a. their parents                      b. they chose themselves                      c. the Committee of Elders

# THE GIVER: CHAPTER 6

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Independence** (n): freedom from control or support

*(pg. 52) The front-buttoned jacket was the first sign of independence, the first very visible symbol of growing up.*

Sample Sentence: The Declaration of Independence declared America's freedom from the British.

**Emblem** (n): a sign or symbol

*(pg. 52) The bicycle, at Nine, would be the powerful emblem of moving gradually out into the community, away from the protective family unit.*

Sample Sentence: Our school's emblem is a circle with a book inside of it.

**Inadequate** (adj): not enough, not good enough

*(pg. 54) Normally, such a newchild would be labeled Inadequate and released from the community.*

Sample Sentence: My thin jacket was inadequate in the cold, winter weather.

**Buoyancy** (n): ability to float in air or water

*(pg. 61) "My swimming instructor said that I don't have the right boyishness or something." "Buoyancy," Jonas corrected him.*

Sample Sentence: The buoyancy of the tube kept me floating above the water.

**Meticulously** (adv): very carefully in a very exact way

*(pg. 61) The community was so meticulously ordered, the choices so carefully made.*

Sample Sentence: I meticulously placed each dot in my pointillism picture during art class.

## **Comprehension Questions**

6) Why did fours, fives, and sixes have to wear jackets with buttons on the back?

They wore these jackets to learn interdependence.

7) What did the jacket with buttons on the front represent for Sevens?

The jackets with buttons on the front were the first sign of independence.

8) When Nines got their bicycle, what did it represent?

Getting a bicycle represented moving into the community and leaving the family.

9) Where did people go who wanted to leave the community?

They would go to Elsewhere, to be released.

10) How did people get married to a spouse?

They were matched to someone after being watched by the Committee of Elders.

## **Chapter Summary**

In this chapter, we learn many of the rules of the community. Jonas's father says that the baby called Gabe, who has a hard time sleeping, will get an extra year of nurturing and will sleep at Jonas's house with his family.

# THE GIVER: CHAPTER 6 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Independence**

**Emblem**

**Inadequate**

**Buoyancy**

**Meticulously**

1. The doctor's office was cleaned **METICULOUSLY** each day and sparkled.
2. The ship's **BUOYANCY** allowed it to float while carrying many passengers.
3. The size of the pizza was **INADEQUATE** for the number of people at dinner.
4. Most sports teams have an **EMBLEM** or symbol to represent them.
5. An example of **INDEPENDENCE** is being able to get to school by yourself.

## Comprehension

Choose the most correct answer for each question.

**1. Where were the buttons on the jackets of Fours, Fives, and Sixes?**

a. on their back

b. they had zippers

c. in the front

**2. What were the jackets given to Sevens a sign of?**

a. responsibility

b. independence

c. sharing

**3. What was given to Nines at the ceremony?**

a. jackets

b. bikes

c. haircuts

**4. Where did people go who wanted to leave the community?**

a. Elsewhere

b. the House of the Old

c. another community nearby

**5. Who chose a person's spouse when they married?**

a. their parents

b. they chose themselves

c. the Committee of Elders

# THE GIVER: CHAPTER 7

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Irritation** (n): an annoying thing

*(pg. 63) Sometimes parents used them in irritation at a child's misbehavior, indicating that mischief made one unworthy of a name.*

Sentence: \_\_\_\_\_

**Impulse** (n): a sudden, strong want to do something

*(pg.65) You Elevens have spent all your years till now learning to fit in, to standardize your behavior, to curb any impulse that might set you apart from the group.*

Sentence: \_\_\_\_\_

**Nourishment** (n): food and other things needed for growth and health

*(pg. 66) Jonas tried to pay attention as One, smiling happily, received her Assignment as Fish Hatchery Attendant along with words of praise for her childhood spent doing many volunteer hours there, and her obvious interest in the important process of providing nourishment for the community.*

Sentence: \_\_\_\_\_

**Prestige** (n): respect and honor

*(pg. 67) Birthmother was an important job, if lacking in prestige.*

Sentence: \_\_\_\_\_

**Precision** (n): exactness or accuracy

*(pg. 69) But the mistake had been made. And precision of language was was one of the most important tasks of small children.*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) At what age does a citizen's age not matter anymore?

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2) Why did Jonas's friend Asher get smacked when he was three?

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3) Why did Jonas feel upset during the Ceremony of Twelve?

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4) What assignment was Asher given in the ceremony?

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5) Why did Jonas think that he was skipped in the ceremony?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 7 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Irritation

Impulse

Nourishment

Prestige

Precision

1. When I saw the angry dog, I felt an \_\_\_\_\_ to run away.
2. Fruit is sweet, yummy, and a pretty good source of \_\_\_\_\_.
3. The boy was proud to win an award of such \_\_\_\_\_.
4. Using the fine-tipped pen, I was able to draw lines with great \_\_\_\_\_.
5. Poison Ivy is a plant that causes skin \_\_\_\_\_ when touched.

## Comprehension

Choose the most correct answer for each question.

**1. At what age does a citizen's age not matter anymore?**

- a. 18 years old                      b. 9 years old                      c. 12 years old

**2. What did Jonas's friend Asher say instead of 'snack' when he was three?**

- a. 'slack'                              b. 'smack'                              c. 'spork'

**3. Why was Jonas upset at the ceremony?**

- a. he was nervous                      b. he got skipped                      c. he tripped and fell

**4. What was Asher made director of at the ceremony?**

- a. Education                              b. Recreation                              c. Vegetation

**5. Why did Jonas think his turn got skipped during the ceremony?**

- a. because he's special                      b. they forgot his number                      c. he'd done something wrong

# THE GIVER: CHAPTER 7

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Irritation** (n): an annoying thing

*(pg. 63) Sometimes parents used them in irritation at a child's misbehavior, indicating that mischief made one unworthy of a name.*

**Sample Sentence:** The mosquito bite caused a small irritation on my skin.

**Impulse** (n): a sudden, strong want to do something

*(pg.65) You Elevens have spent all your years till now learning to fit in, to standardize your behavior, to curb any impulse that might set you apart from the group.*

**Sample Sentence:** When I heard the lively music, I felt an impulse to dance happily.

**Nourishment** (n): food and other things needed for growth and health

*(pg. 66) Jonas tried to pay attention as One, smiling happily, received her Assignment as Fish Hatchery Attendant along with words of praise for her childhood spent doing many volunteer hours there, and her obvious interest in the important process of providing nourishment for the community.*

**Sample Sentence:** Junk food like chips and soda have lots of calories but give little nourishment.

**Prestige** (n): respect and honor

*(pg. 67) Birthmother was an important job, if lacking in prestige.*

**Sample Sentence:** What I like most about being class president is the prestige of the title.

**Precision** (n): exactness or accuracy

*(pg. 69) But the mistake had been made. And precision of language was was one of the most important tasks of small children.*

**Sample Sentence:** Lasers are often used to cut things with great precision.

## **Comprehension Questions**

6) At what age does a citizen's age not matter anymore?

When you turn 12 your age doesn't matter anymore.

7) Why did Jonas's friend Asher get smacked when he was three?

He kept saying 'smack' instead of snack.

8) Why did Jonas feel upset during the Ceremony of Twelve?

Jonas felt upset because his turn got skipped during the ceremony.

9) What assignment was Asher given in the ceremony?

He was made a Director of Recreation.

10) Why did Jonas think that he was skipped in the ceremony?

He thought that he must have done something wrong.

## **Chapter Summary**

During the Ceremony of Twelves, the Committee of elders matches each twelve year old to a job in the community that matches their talents and interests. Jonas is worried when the Chief Elder skips his number.

# THE GIVER: CHAPTER 7 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Irritation

Impulse

Nourishment

Prestige

Precision

1. When I saw the angry dog, I felt an **IMPULSE** to run away.
2. Fruit is sweet, yummy, and a pretty good source of **NOURISHMENT**
3. The boy was proud to win an award of such **PRESTIGE**
4. Using the fine-tipped pen, I was able to draw lines with great **PRECISION**
5. Poison Ivy is a plant that causes skin **IRRITATION** when touched.

## Comprehension

Choose the most correct answer for each question.

**1. At what age does a citizen's age not matter anymore?**

a. 18 years old

b. 9 years old

c. 12 years old

**2. What did Jonas's friend Asher say instead of 'snack' when he was three?**

a. 'slack'

b. 'smack'

c. 'spork'

**3. Why was Jonas upset at the ceremony?**

a. he was nervous

b. he got skipped

c. he tripped and fell

**4. What was Asher made director of at the ceremony?**

a. Education

b. Recreation

c. Vegetation

**5. Why did Jonas think his turn got skipped during the ceremony?**

a. because he's special

b. they forgot his number

c. he'd done something wrong

# THE GIVER: CHAPTER 8

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Successor** (n): a person who has a job after someone else

*(pg. 76) Our community has only one Receiver. It is he who trains his successor.*

Sentence: \_\_\_\_\_

**Unanimous** (adj): agreed to by everyone

*(pg. 77) Therefore, the selection must be sound. It must be the unanimous choice of the committee.*

Sentence: \_\_\_\_\_

**Integrity** (n): honesty and fairness

*(pg. 78) "Integrity," she said next. "Jonas has, like all of us, committed minor transgressions." She smiled at him.*

Sentence: \_\_\_\_\_

**Wisdom** (n): knowledge gained by experience

*(pg. 79) "The fourth essential attribute," the Chief Elder said, "is wisdom."*

Sentence: \_\_\_\_\_

**Capacity** (n): ability to have something

*(pg. 79) He calls it the Capacity to See Beyond.*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) What had Jonas been selected for?

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2) What are the characteristics of a Receiver of Memory?

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3) How did Jonas respond to being selected?

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4) What did the audience do after Jonas had been selected?

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5) Why did Jonas feel afraid?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 8 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Successor**

**Unanimous**

**Integrity**

**Wisdom**

**Capacity**

1. The \_\_\_\_\_ of the bucket was large enough for the water.
2. At the end of the semester, the class president congratulated his \_\_\_\_\_ on winning.
3. It was a \_\_\_\_\_ decision of the friends to go watch a movie.
4. \_\_\_\_\_, honesty, and bravery are all considered good things to have.
5. My grandfather always shared jokes, stories, and \_\_\_\_\_ with the family.

## Comprehension

Choose the most correct answer for each question.

### 1. What had Jonas been selected to be?

- a. Transformer of Energy    b. Receiver of Memory    c. The Giver

### 2. What was NOT a characteristic of the job Jonas had to do?

- a. courage    b. agility    c. intelligence

### 3. How did Jonas react when he was selected?

- a. he cheered 'hooray'    b. he was unsure    c. he began to cry

### 4. What did the audience chant when Jonas was selected?

- a. 'Awesome, awesome...'    b. 'Jonas, Jonas...'    c. 'One of us, one of us...'

### 5. Why was Jonas afraid?

- a. there were many people    b. he forgot his lines    c. he didn't know about the job

# THE GIVER: CHAPTER 8

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Successor** (n): a person who has a job after someone else

*(pg. 76) Our community has only one Receiver. It is he who trains his successor.*

**Sample Sentence:** Our teacher is leaving the school. We wonder who her successor will be.

**Unanimous** (adj): agreed to by everyone

*(pg. 77) Therefore, the selection must be sound. It must be the unanimous choice of the committee.*

**Sample Sentence:** It was a unanimous decision by the students to have a snack party in class.

**Integrity** (n): honesty and fairness

*(pg. 78) "Integrity," she said next. "Jonas has, like all of us, committed minor transgressions." She smiled at him.*

**Sample Sentence:** My best friend is well known for his honesty and integrity.

**Wisdom** (n): knowledge gained by experience

*(pg. 79) "The fourth essential attribute," the Chief Elder said, "is wisdom."*

**Sample Sentence:** My grandmother has lived a long time and has great wisdom.

**Capacity** (n): ability to have something

*(pg. 79) He calls it the Capacity to See Beyond.*

**Sample Sentence:** Our teacher says we all have the capacity to succeed in our studies.



## **Comprehension Questions**

6) What had Jonas been selected for?

He had been selected to be Receiver of Memory.

7) What are the characteristics of a Receiver of Memory?

The characteristics are: intelligence, integrity, courage, wisdom, or the capacity to see beyond.

8) How did Jonas respond to being selected?

He was unsure but agreed that he had the qualities they listed.

9) What did the audience do after Jonas had been selected?

The audience chanted his name.

10) Why did Jonas feel afraid?

He felt afraid because he didn't know what he would have to do in his new role.

## **Chapter Summary**

After all of the other Assignments are done, the Chief Elders says that Jonas has been selected to be the Receiver of Memory because he has the qualities of intelligence, integrity, courage, wisdom, and the Capacity to See Beyond. As Jonas looks out over the audience, it changes for an instant.

# THE GIVER: CHAPTER 8 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Successor

Unanimous

Integrity

Wisdom

Capacity

1. The **CAPACITY** of the bucket was large enough for the water.
2. At the end of the semester, the class president congratulated his **SUCCESSOR** on winning.
3. It was a **UNANIMOUS** decision of the friends to go watch a movie.
4. **INTEGRITY** honesty, and bravery are all considered good things to have.
5. My grandfather always shared jokes, stories, and **WISDOM** with the family.

## Comprehension

Choose the most correct answer for each question.

### 1. What had Jonas been selected to be?

- a. Transformer of Energy    b. Receiver of Memory    c. The Giver

### 2. What was NOT a characteristic of the job Jonas had to do?

- a. courage    b. agility    c. intelligence

### 3. How did Jonas react when he was selected?

- a. he cheered 'hooray'    b. he was unsure    c. he began to cry

### 4. What did the audience chant when Jonas was selected?

- a. 'Awesome, awesome...'    b. 'Jonas, Jonas...'    c. 'One of us, one of us...'

### 5. Why was Jonas afraid?

- a. there were many people    b. he forgot his lines    c. he didn't know about the job

# THE GIVER: CHAPTER 9

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Apartness** (n): not being together

*(pg. 82) But his training had not yet begun and already, upon leaving the Auditorium, he felt the apartness.*

Sentence: \_\_\_\_\_

**Hesitated** (v): stop for a short time before doing something

*(pg. 85) Both of his parents hesitated. Finally, his father described the previous selection.*

Sentence: \_\_\_\_\_

**Exempted** (v): not having to do something that others must do

*(pg. 86) From this moment on, you are exempted from rules governing rudeness.*

Sentence: \_\_\_\_\_

**Prohibited** (v): not allowed to do something

*(pg. 86) From this moment on, you are prohibited from dream-telling.*

Sentence: \_\_\_\_\_

**Indescribable** (adj): not able to be described or talked about

*(pg. 88) But he remembered uneasily what the Chief Elder had said about the pain that would come with his training. She had called it indescribable.*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) Why did things seem tense for Jonas after the Ceremony of the Twelve?

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2) What happened to the girl that was trained to be Receiver of Memory before Jonas?

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3) What was in Jonas's instruction folder?

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4) What was the final rule on his sheet of instructions?

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5) What did Jonas realize when he read the final rule?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 9 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Apartness**

**Hesitated**

**Exempted**

**Prohibited**

**Indescribable**

1. The feeling of falling through the air while skydiving is \_\_\_\_\_.
2. As the only boy in the class, I felt a sense of \_\_\_\_\_.
3. I \_\_\_\_\_ at the edge of the diving board before jumping.
4. My friend was \_\_\_\_\_ from writing the test because of his sore hand.
5. Running by the swimming pool was \_\_\_\_\_.

## Comprehension

Choose the most correct answer for each question.

### **1. How did people treat Jonas after the ceremony?**

- a. the same as always      b. differently      c. they clapped for him

### **2. What happened to the Receiver before Jonas?**

- a. she won a prize      b. she disappeared      c. she moved

### **3. How many rules were written on the paper in Jonas's folder?**

- a. just one rule      b. there were 100 rules      c. it had 8 rules

### **4. What was the final rule written on the page?**

- a. 'Don't shout'      b. 'You may lie'      c. 'Floss your teeth'

### **5. What did Jonas realize?**

- a. everyone could be lying      b. he loved his new job      c. there were lots of rules

# THE GIVER: CHAPTER 9

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Apartness** (n): not being together

*(pg. 82) But his training had not yet begun and already, upon leaving the Auditorium, he felt the apartness.*

Sample Sentence: When I stepped off the plane in the foreign country, I felt a sense of apartness.

**Hesitated** (v): stop for a short time before doing something

*(pg. 85) Both of his parents hesitated. Finally, his father described the previous selection.*

Sample Sentence: The nervous dog hesitated a moment before jumping into the lake.

**Exempted** (v): not having to do something that others must do

*(pg. 86) From this moment on, you are exempted from rules governing rudeness.*

Sample Sentence: Because I broke my arm, I was exempted from the fitness testing in school.

**Prohibited** (v): not allowed to do something

*(pg. 86) From this moment on, you are prohibited from dream-telling.*

Sample Sentence: Going into the old building was prohibited because it was unsafe.

**Indescribable** (adj): not able to be described or talked about

*(pg. 88) But he remembered uneasily what the Chief Elder had said about the pain that would come with his training. She had called it indescribable.*

Sample Sentence: The taste of the chocolate cake was so delicious. It was indescribable!

## **Comprehension Questions**

6) Why did things seem tense for Jonas after the Ceremony of the Twelve?

Jonas thought that people seemed to be treating him differently.

7) What happened to the girl that was trained to be Receiver of Memory before Jonas?

She failed and no one knows what happened to her. She disappeared from the community.

8) What was in Jonas's instruction folder?

In the folder was one piece of paper with 8 directions.

9) What was the final rule on his sheet of instructions?

The final rule was "You may lie."

10) What did Jonas realize when he read the final rule?

He realized that everyone might be lying.

## **Chapter Summary**

Jonas receives a single page of rules in his training folder. The first two rules tell him to where and when to go for his training. The third rule says he may be rude and ask questions of any citizen. The fourth rule tells him to keep his training secret. The fifth says he may not dream-tell anymore, and the sixth says he may not take medications except when he is sick. Rule seven says he may not apply for release. The eighth rule says that he may lie. He worries that others may be allowed to lie, too, and that he cannot believe anyone.

# THE GIVER: CHAPTER 9 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Apartness**

**Hesitated**

**Exempted**

**Prohibited**

**Indescribable**

1. The feeling of falling through the air while skydiving is **INDESCRIBABLE**
2. As the only boy in the class, I felt a sense of **APARTNESS**
3. I **HESITATED** at the edge of the diving board before jumping.
4. My friend was **EXEMPTED** from writing the test because of his sore hand.
5. Running by the swimming pool was **PROHIBITED**

## Comprehension

Choose the most correct answer for each question.

### 1. How did people treat Jonas after the ceremony?

- a. the same as always      b. differently      c. they clapped for him

### 2. What happened to the Receiver before Jonas?

- a. she won a prize      b. she disappeared      c. she moved

### 3. How many rules were written on the paper in Jonas's folder?

- a. just one rule      b. there were 100 rules      c. it had 8 rules

### 4. What was the final rule written on the page?

- a. 'Don't shout'      b. 'You may lie'      c. 'Floss your teeth'

### 5. What did Jonas realize?

- a. everyone could be lying      b. he loved his new job      c. there were lots of rules



# THE GIVER: CHAPTER 10

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Upholstered** (adj): covered in cloth

*(pg. 93) The fabrics on the upholstered chairs and sofa were slightly thicker and more luxurious; the table legs were not straight like those at home, but slender and curved, with a small carved decoration at the foot.*

Sentence: \_\_\_\_\_

**Conspicuous** (adj): easy to see or notice

*(pg. 94) But the most conspicuous difference was the books.*

Sentence: \_\_\_\_\_

**Sympathy** (n): feeling of caring about someone else's problem

*(pg. 95) It was a look that combined interest, curiosity, concern, and perhaps a little sympathy as well.*

Sentence: \_\_\_\_\_

**Diminish** (v): become less or smaller

*(pg. 96) "The failure of the previous selection was ten years ago, and my energy is starting to diminish."*

Sentence: \_\_\_\_\_

**Generations** (n): group of people born or living during the same time

*(pg. 98) "Before you, before me, before the previous Receiver, and generations before him."*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) What about the bicycles changed after the Ceremony of the Twelves?

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2) Why did the Receiver of Memories lock his doors?

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3) Why was Jonas surprised to see all of the books in the Receiver's office?

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4) What memories did the Receiver want to share with Jonas?

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5) What was the first memory that the Receiver gave to Jonas?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 10 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Upholstered**

**Conspicuous**

**Sympathy**

**Diminish**

**Generations**

1. The bright birds were \_\_\_\_\_ and easily visible in the trees.
2. I felt \_\_\_\_\_ for the boy who dropped his ice cream on the ground.
3. The number of people lined up for tickets began to \_\_\_\_\_ as it got dark.
4. Different \_\_\_\_\_ have different feelings about technology.
5. The chairs in the lobby were \_\_\_\_\_ with soft, shiny cloth.

## Comprehension

Choose the most correct answer for each question.

### **1. What had changed about the bicycles after the ceremony?**

- a. the name plates      b. the handlebars      c. the tires

### **2. Why did the Receiver lock his doors?**

- a. he was hiding      b. so he could concentrate      c. because of the zombies

### **3. What was in the Receiver's office that surprised Jonas?**

- a. lots of butterflies      b. lots of bacon      c. lots of books

### **4. Whose memories would the Receiver share with Jonas?**

- a. The Committee's      b. The whole world's      c. his own

### **5. What was the first memory that the Receiver gave Jonas about?**

- a. snow      b. clowns      c. a shopping list

# THE GIVER: CHAPTER 10

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Upholstered** (adj): covered in cloth

*(pg. 93) The fabrics on the upholstered chairs and sofa were slightly thicker and more luxurious; the table legs were not straight like those at home, but slender and curved, with a small carved decoration at the foot.*

**Sample Sentence:** The seats in my dad's new car were upholstered with leather.

**Conspicuous** (adj): easy to see or notice

*(pg. 94) But the most conspicuous difference was the books.*

**Sample Sentence:** The thieves were conspicuous in their black masks and striped shirts.

**Sympathy** (n): feeling of caring about someone else's problem

*(pg. 95) It was a look that combined interest, curiosity, concern, and perhaps a little sympathy as well.*

**Sample Sentence:** I felt sympathy for the little boy who fell and scraped his knee.

**Diminish** (v): become less or smaller

*(pg. 96) "The failure of the previous selection was ten years ago, and my energy is starting to diminish."*

**Sample Sentence:** My feelings of fear in the dark began to diminish as I got older.

**Generations** (n): group of people born or living during the same time

*(pg. 98) "Before you, before me, before the previous Receiver, and generations before him."*

**Sample Sentence:** My family has lived in the same home for three generations.

## **Comprehension Questions**

6) What about the bicycles changed after the Ceremony of the Twelves?

The name plate said citizen-in-training.

7) Why did the Receiver of Memories lock his doors?

He needed to concentrate and didn't want to be disturbed by foolish things.

8) Why was Jonas surprised to see all of the books in the Receiver's office?

He had never seen any book but a dictionary, a map, and a rule book.

9) What memories did the Receiver want to share with Jonas?

He wanted him to have memories of the whole world.

10) What was the first memory that the Receiver gave to Jonas?

He gave Jonas the memory of snow.

## **Chapter Summary**

Jonas meets the current Receiver, an old man, who tells him that he will share memories with him of the past of the whole world. Jonas doesn't understand the Receiver's words. The Receiver tells him he will start by sharing a memory of snow.

# THE GIVER: CHAPTER 10 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Upholstered

Conspicuous

Sympathy

Diminish

Generations

1. The bright birds were **CONSPICUOUS** and easily visible in the trees.
2. I felt **SYMPATHY** for the boy who dropped his ice cream on the ground.
3. The number of people lined up for tickets began to **DIMINISH** as it got dark.
4. Different **GENERATIONS** have different feelings about technology.
5. The chairs in the lobby were **UPHOLSTERED** with soft, shiny cloth.

## Comprehension

Choose the most correct answer for each question.

### 1. What had changed about the bicycles after the ceremony?

- a. the name plates      b. the handlebars      c. the tires

### 2. Why did the Receiver lock his doors?

- a. he was hiding      b. so he could concentrate      c. because of the zombies

### 3. What was in the Receiver's office that surprised Jonas?

- a. lots of butterflies      b. lots of bacon      c. lots of books

### 4. Whose memories would the Receiver share with Jonas?

- a. The Committee's      b. The whole world's      c. his own

### 5. What was the first memory that the Receiver gave Jonas about?

- a. snow      b. clowns      c. a shopping list

# THE GIVER: CHAPTER 11

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Sensation** (n): feeling

*(pg. 102) Now he became aware of an entirely new sensation: pin-pricks?*

Sentence: \_\_\_\_\_

**Consciousness** (n): part of the mind that is awake and aware

*(pg. 102) One part of his consciousness knew that he was still lying there, on the bed, in the Annex room.*

Sentence: \_\_\_\_\_

**Runners** (n): a long thing part that something slides on

*(pg. 103) His face cut through the frigid air as he began the descent, moving through the substance called snow on the vehicle called sled, which propelled itself on what he now knew without a doubt to be runners.*

Sentence: \_\_\_\_\_

**Agricultural** (adj): having to do with farming

*(pg. 106) Snow made growing food difficult, limited the agricultural periods.*

Sentence: \_\_\_\_\_

**Obsolete** (adj): useless because something newer and better is available

*(pg. 106) It wasn't a practical thing, so it became obsolete when we went to Sameness.*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) What happens when the Giver gives a memory away to Jonas?

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2) Why was there no longer snow in the world?

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3) Why did the leaders of the community decide on 'Sameness'?

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4) What was the second memory that Jonas received, and how did it feel?

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5) What was the last memory that Jonas was given?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 11 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Sensation**

**Consciousness**

**Runners**

**Agricultural**

**Obsolete**

1. The boxer lost \_\_\_\_\_ and lost the match.
2. The \_\_\_\_\_ on the sled slid over the ice and snow.
3. The plains of North America were settled for \_\_\_\_\_ uses.
4. The horse and carriage became \_\_\_\_\_ after cars were invented.
5. There was a strange \_\_\_\_\_ in my mouth after the dentist gave a needle.

## Comprehension

Choose the most correct answer for each question.

### **1. What happens after the Giver gives a memory to Jonas?**

- a. the Giver keeps it      b. Jonas falls asleep      c. the Giver loses it

### **2. Why was there no more snow in the world?**

- a. global warming      b. climate control      c. the setting is at the Equator

### **3. Why did the community leaders decide on Sameness?**

- a. it is fun      b. it is practical      c. it is boring, and they love that

### **4. What was the second memory that Jonas received?**

- a. sunshine      b. snow again      c. the beginning of the universe

### **5. What was the last memory Jonas was given?**

- a. sunburn      b. heat stroke      c. a sunflower

# THE GIVER: CHAPTER 11

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Sensation** (n): feeling

*(pg. 102) Now he became aware of an entirely new sensation: pin-pricks?*

**Sample Sentence:** A tingling sensation in my toes let me know that I'd stepped in cold water.

**Consciousness** (n): part of the mind that is awake and aware

*(pg. 102) One part of his consciousness knew that he was still lying there, on the bed, in the Annex room.*

**Sample Sentence:** The soccer player got hit on the head and lost consciousness for a moment.

**Runners** (n): a long thin part that something slides on

*(pg. 103) His face cut through the frigid air as he began the descent, moving through the substance called snow on the vehicle called sled, which propelled itself on what he now knew without a doubt to be runners.*

**Sample Sentence:** The runners on the sled looked like the blades on skates.

**Agricultural** (adj): having to do with farming

*(pg. 106) Snow made growing food difficult, limited the agricultural periods.*

**Sample Sentence:** Our town has an agricultural fair where prize animals are shown.

**Obsolete** (adj): useless because something newer and better is available

*(pg. 106) It wasn't a practical thing, so it became obsolete when we went to Sameness.*

**Sample Sentence:** The pay phone has been made almost obsolete by smart phones.

## **Comprehension Questions**

6) What happens when the Giver gives a memory away to Jonas?

The Giver loses the memories that he gives to Jonas.

7) Why was there no longer snow in the world?

There was no more snow in the world because people used climate control to keep the weather warm.

8) Why did the leaders of the community decide on 'Sameness'?

They decided on sameness because it was practical and convenient.

9) What was the second memory that Jonas received, and how did it feel?

The second memory was sunshine and it felt warm and comforting.

10) What was the last memory that Jonas was given?

He was given the memory of sunburn.

## **Chapter Summary**

When the old man touches Jonas, he gives him a memory. Jonas can feel the cold and see snow and a sled. He can feel himself sledding downhill. The old man tells him this memory is from before Climate Control and Sameness. He then shares memories of sunshine and sunburn. The old man tells Jonas to call him The Giver.

# THE GIVER: CHAPTER 11 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Sensation

Consciousness

Runners

Agricultural

Obsolete

1. The boxer lost **CONSCIOUSNESS** and lost the match.
2. The **RUNNERS** on the sled slid over the ice and snow.
3. The plains of North America were settled for **AGRICULTURAL** uses.
4. The horse and carriage became **OBSOLETE** after cars were invented.
5. There was a strange **SENSATION** in my mouth after the dentist gave a needle.

## Comprehension

Choose the most correct answer for each question.

### 1. What happens after the Giver gives a memory to Jonas?

- a. the Giver keeps it      b. Jonas falls asleep      c. the Giver loses it

### 2. Why was there no more snow in the world?

- a. global warming      b. climate control      c. the setting is at the Equator

### 3. Why did the community leaders decide on Sameness?

- a. it is fun      b. it is practical      c. it is boring, and they love that

### 4. What was the second memory that Jonas received?

- a. sunshine      b. snow again      c. the beginning of the universe

### 5. What was the last memory Jonas was given?

- a. sunburn      b. heat stroke      c. a sunflower

# THE GIVER: CHAPTER 12

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Significant** (adj): important

(pg. 112) *The feeling that it was good. That it was welcoming. That it was significant.*

Sentence: \_\_\_\_\_

**Dumbfounded** (adj): confused

(pg. 118) *Dumbfounded, he stared at it.*

Sentence: \_\_\_\_\_

**Distinctive** (adj): making something different from others, unique

(pg. 119) *"Your friend Fiona has red hair—quite distinctive, actually; I've noticed it before."*

Sentence: \_\_\_\_\_

**Relinquished** (v): gave up, gave away

(pg. 120) *"We relinquished color when we relinquished sunshine and did away with differences."*

Sentence: \_\_\_\_\_

**Wryly** (adv): cleverly, in a way that shows both humor and annoyance

(pg. 121) *The Giver looked startled at the certainty of Jonas's reaction. Then he smiled wryly.*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) What dream did Jonas keep having?

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2) What made Jonas uncomfortable about listening to the other Twelves talk about their first day of training?

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3) What strange thing kept happening to Jonas?

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4) Why did colors disappear from the community?

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5) What memory did the Giver want to give to Jonas to help him to understand color?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 12 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Significant**

**Dumbfounded**

**Distinctive**

**Relinquished**

**Wryly**

1. My friend smiled \_\_\_\_\_ before he played a trick on me.
2. My first \_\_\_\_\_ memory is of my first day of school.
3. I \_\_\_\_\_ my position as class president because I changed schools.
4. The whole class was \_\_\_\_\_ by the super difficult test question.
5. My father's most \_\_\_\_\_ feature is his large, long nose.

## Comprehension

Choose the most correct answer for each question.

### **1. What dream did Jonas keep having?**

- a. scary clowns                      b. riding a sled                      c. running from a monster

### **2. What did Jonas tell his friends about his first day of training?**

- a. about memories                      b. about the old man                      c. he said nothing

### **3. What strange thing kept happening to Jonas?**

- a. things kept changing                      b. his hair turned red                      c. he forgot everything

### **4. Why did colors disappear from the community?**

- a. Sameness                      b. Colorlessness                      c. Black & Whiteness

### **5. What memory did the Giver want to give Jonas to help understand color?**

- a. an apple                      b. a painting                      c. a rainbow

# THE GIVER: CHAPTER 12

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Significant** (adj): important

(pg. 112) *The feeling that it was good. That it was welcoming. That it was significant.*

Sample Sentence: The first step and first words are significant events for babies.

**Dumbfounded** (adj): confused

(pg. 118) *Dumbfounded, he stared at it.*

Sample Sentence: I was dumbfounded by the giant purple dinosaur in my kitchen.

**Distinctive** (adj): making something different from others, unique

(pg. 119) *"Your friend Fiona has red hair—quite distinctive, actually; I've noticed it before."*

Sample Sentence: My teacher has a very high and distinctive voice.

**Relinquished** (v): gave up, gave away

(pg. 120) *"We relinquished color when we relinquished sunshine and did away with differences."*

Sample Sentence: My little brother finally relinquished the toy and went to bed.

**Wryly** (adv): cleverly, in a way that shows both humor and annoyance

(pg. 121) *The Giver looked startled at the certainty of Jonas's reaction. Then he smiled wryly.*

Sample Sentence: Dad smiled wryly when I asked where all of his hair had gone.



## **Comprehension Questions**

6) What dream did Jonas keep having?

He dreamed of riding down a hill on a sled.

7) What made Jonas uncomfortable about listening to the other Twelves talk about their first day of training?

Jonas felt uncomfortable because he wasn't allowed to talk about his training.

8) What strange thing kept happening to Jonas?

Things kept changing for an instant.

9) Why did colors disappear from the community?

Colors disappeared because people chose sameness instead of differences.

10) What memory did the Giver want to give to Jonas to help him to understand color?

He wanted to give him the memory of a rainbow.

## **Chapter Summary**

Jonas notices his friend Fiona change like the apple did long ago. The Giver tells Jonas that he is seeing color; the color red. He explains that before the Sameness, there were colors. Even people's skin had different colors.

# THE GIVER: CHAPTER 12 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Significant

Dumbfounded

Distinctive

Relinquished

Wryly

1. My friend smiled **WRYLY** before he played a trick on me.
2. My first **SIGNIFICANT** memory is of my first day of school.
3. I **RELINQUISHED** my position as class president because I changed schools.
4. The whole class was **DUMBFOUNDED** by the super difficult test question.
5. My father's most **DISTINCTIVE** feature is his large, long nose.

## Comprehension

Choose the most correct answer for each question.

### 1. What dream did Jonas keep having?

- a. scary clowns                      b. riding a sled                      c. running from a monster

### 2. What did Jonas tell his friends about his first day of training?

- a. about memories                      b. about the old man                      c. he said nothing

### 3. What strange thing kept happening to Jonas?

- a. things kept changing                      b. his hair turned red                      c. he forgot everything

### 4. Why did colors disappear from the community?

- a. Sameness                      b. Colorlessness                      c. Black & Whiteness

### 5. What memory did the Giver want to give Jonas to help understand color?

- a. an apple                      b. a painting                      c. a rainbow

# THE GIVER: CHAPTER 13

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Irrationally** (adv): with no reason

*(pg. 124) He found that he was often angry, now: irrationally angry at his groupmates, that they were satisfied with their lives which had none of the vibrance his own was taking on.*

Sentence: \_\_\_\_\_

**Overwhelmed** (v): having too much to deal with

*(pg. 126) He felt himself overwhelmed with a new perception of the color he knew as red.*

Sentence: \_\_\_\_\_

**Corpse** (n): a dead body

*(pg. 126) With its sinuous trunk it stroked the huge corpse; then it reached up, broke some leafy branches with a snap, and draped them over the mass of torn thick flesh.*

Sentence: \_\_\_\_\_

**Subsided** (v): stopped

*(pg. 131) Finally it subsided as the memories were assimilated.*

Sentence: \_\_\_\_\_

**Assimilated** (v): learned and fully understood

*(pg. 131) Finally it subsided as the memories were assimilated.*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) Why was the community not allowed to have choices?

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2) What was the horrible memory that Jonas Received from the Giver?

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3) What did the Giver say would make it difficult for Jonas to have a spouse?

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4) What happened when the Receiver failed 10 years before?

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5) Why was it so important that the Receiver keep the memories?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 13 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Irrationally**

**Overwhelmed**

**Corpse**

**Subsided**

**Assimilated**

1. After rereading my notes, I \_\_\_\_\_ the new information into my brain.
2. Finally, the rain \_\_\_\_\_ and we could go play outside again.
3. The \_\_\_\_\_ of my poor, dead goldfish was floating upside down in the bowl.
4. I was \_\_\_\_\_ by the excitement of the big game!
5. \_\_\_\_\_, I was still very afraid of the dark, even though I was safe at home.

## Comprehension

Choose the most correct answer for each question.

### **1. Why did the community not allow choices?**

- a. thinking is not fun      b. it's hard to decide      c. they might choose wrong

### **2. What was the horrible memory that Jonas received from the Giver?**

- a. a beached whale      b. a trip to the dentist      c. a dead elephant

### **3. What did the Giver say it would be difficult for Jonas to have?**

- a. breakfast      b. a good night's sleep      c. a spouse

### **4. What happened when the previous Receiver failed 10 years ago?**

- a. she got fired      b. the memories released      c. she got a bad score

### **5. How does Jonas help the community by taking the memories?**

- a. they don't feel pain      b. they get smarter      c. they become wise

# THE GIVER: CHAPTER 13

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Irrationally** (adv): with no reason

*(pg. 124) He found that he was often angry, now: irrationally angry at his groupmates, that they were satisfied with their lives which had none of the vibrance his own was taking on.*

**Sample Sentence:** The two countries irrationally went to war, even though they would both suffer.

**Overwhelmed** (v): having too much to deal with

*(pg. 126) He felt himself overwhelmed with a new perception of the color he knew as red.*

**Sample Sentence:** My senses were overwhelmed when I first saw Niagara Falls.

**Corpse** (n): a dead body

*(pg. 126) With its sinuous trunk it stroked the huge corpse; then it reached up, broke some leafy branches with a snap, and draped them over the mass of torn thick flesh.*

**Sample Sentence:** In the movies, a zombie is a corpse that walks and tries to catch people.

**Subsided** (v): stopped

*(pg. 131) Finally it subsided as the memories were assimilated.*

**Sample Sentence:** After the rain subsided, we could go back outside and play.

**Assimilated** (v): learned and fully understood

*(pg. 131) Finally it subsided as the memories were assimilated.*

**Sample Sentence:** The immigrants were assimilated into the new community happily.

## **Comprehension Questions**

6) Why was the community not allowed to have choices?

They were not allowed to have choices because they might make the wrong choice.

7) What was the horrible memory that Jonas Received from the Giver?

It was a memory of an elephant being killed for its tusks and its baby elephant crying.

8) What did the Giver say would make it difficult for Jonas to have a spouse?

He wouldn't be able to share everything about his life as Receiver of Memories.

9) What happened when the Receiver failed 10 years before?

When the receiver failed the memories were released into the community.

10) Why was it so important that the Receiver keep the memories?

The Receiver needed to keep the memories so that the community wouldn't have to feel pain.

## **Chapter Summary**

After time passes, Jonas tells the Giver that having no colors and no choices is unfair. Jonas tries and fails to give memories to his friend Asher and to his family. The Giver tells Jonas that he gives advice to the Committee of Elders about things they haven't experienced before. Sometimes the Giver sends Jonas away without training because of his pain.

# THE GIVER: CHAPTER 13 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Irrationally

Overwhelmed

Corpse

Subsided

Assimilated

1. After rereading my notes, I **ASSIMILATED** the new information into my brain.
2. Finally, the rain **SUBSIDED** and we could go play outside again.
3. The **CORPSE** of my poor, dead goldfish was floating upside down in the bowl.
4. I was **OVERWHELMED** by the excitement of the big game!
5. **IRRATIONALLY** I was still very afraid of the dark, even though I was safe at home.

## Comprehension

Choose the most correct answer for each question.

### 1. Why did the community not allow choices?

- a. thinking is not fun      b. it's hard to decide      c. they might choose wrong

### 2. What was the horrible memory that Jonas received from the Giver?

- a. a beached whale      b. a trip to the dentist      c. a dead elephant

### 3. What did the Giver say it would be difficult for Jonas to have?

- a. breakfast      b. a good night's sleep      c. a spouse

### 4. What happened when the previous Receiver failed 10 years ago?

- a. she got fired      b. the memories released      c. she got a bad score

### 5. How does Jonas help the community by taking the memories?

- a. they don't feel pain      b. they get smarter      c. they become wise



# THE GIVER: CHAPTER 14

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Invigorating** (adj): giving life and energy

*(pg. 136) The sled moved forward, and Jonas grinned with delight, looking forward to the breathtaking slide down through the invigorating air.*

Sentence: \_\_\_\_\_

**Anesthetic** (n): a drug that takes away pain

*(pg. 138) There was always a daub of anesthetic ointment, or a pill; or in severe instances, an injection that brought complete and instantaneous deliverance.*

Sentence: \_\_\_\_\_

**Unendurable** (adj): too painful to accept or handle

*(pg. 138) It was not unendurable, as the pain on the hill had been.*

Sentence: \_\_\_\_\_

**Excruciating** (adj): very painful

*(pg. 139) "Why?" Jonas asked him after he had received a torturous memory in which he had been neglected and unfed; the hunger had caused excruciating spasms in his empty, distended stomach.*

Sentence: \_\_\_\_\_

**Burden** (n): something heavy that is carried

*(pg. 142) "They selected me—and you—to lift that burden from themselves."*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

- 1) How was the second memory of snow and sledding different from the first one that Jonas received?

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- 2) What kind of memories was Jonas given each day?

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- 3) Why didn't the Elders decide to allow birthmothers to have four babies instead of three?

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- 4) What happened when a birthmother had twins?

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- 5) How did Jonas help Gabriel to calm down?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 14 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Invigorating**

**Anesthetic**

**Unendurable**

**Excruciating**

**Burden**

1. Sometimes a doctor may give you an \_\_\_\_\_ for your pain.
2. When I fell and broke my arm the pain was \_\_\_\_\_.
3. The terrible singing was \_\_\_\_\_; I had to plug my ears.
4. My mother finds it \_\_\_\_\_ to go for a jog in the morning.
5. I helped an old man to carry his \_\_\_\_\_ up the steps to his apartment.

## Comprehension

Choose the most correct answer for each question.

### **1. What bone did Jonas break in his second memory of snow?**

a. his nose

b. his leg

c. his ribs

### **2. What kind of memories was Jonas given each day?**

a. pleasurable memory

b. painful memory

c. both pleasurable and painful

### **3. Why did the Giver say that birthmothers shouldn't have more than three babies?**

a. too much crying

b. not enough diapers

c. the memory of hunger

### **4. What happened when a birthmother had twins?**

a. they got the same name

b. they both were released

c. the small one was released

### **5. How was Jonas able to calm down Gabriel?**

a. a memory of sailing

b. a memory of snowing

c. a memory of sleeping

# THE GIVER: CHAPTER 14

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Invigorating** (adj): giving life and energy

*(pg. 136) The sled moved forward, and Jonas grinned with delight, looking forward to the breathtaking slide down through the invigorating air.*

Sample Sentence: The swim in the cool river water was invigorating on the hot day.

**Anesthetic** (n): a drug that takes away pain

*(pg. 138) There was always a daub of anesthetic ointment, or a pill; or in severe instances, an injection that brought complete and instantaneous deliverance.*

Sample Sentence: Before going into surgery, I was given anesthetic by the doctors.

**Unendurable** (adj): too painful to accept or handle

*(pg. 138) It was not unendurable, as the pain on the hill had been.*

Sample Sentence: The boredom of the lesson was unendurable. I slept in class!

**Excruciating** (adj): very painful

*(pg. 139) "Why?" Jonas asked him after he had received a torturous memory in which he had been neglected and unfed; the hunger had caused excruciating spasms in his empty, distended stomach.*

Sample Sentence: I felt excruciating pain in my tooth, so I knew I had a cavity.

**Burden** (n): something heavy that is carried

*(pg. 142) "They selected me—and you—to lift that burden from themselves."*

Sample Sentence: The camel carried the heavy burden of spices and silk through the desert.

## **Comprehension Questions**

- 6) How was the second memory of snow and sledding different from the first one that Jonas received?

In the second memory it was colder, the snow wasn't falling as thickly, and he felt terror and pain from a broken leg.

- 7) What kind of memories was Jonas given each day?

He was given a memory of pain, but ended with a pleasurable, colorful memory.

- 8) Why didn't the Elders decide to allow birthmothers to have four babies instead of three?

They didn't allow four babies because of the memory of hunger.

- 9) What happened when a birthmother had twins?

When a birthmother had twins, the smaller one was released.

- 10) How did Jonas help Gabriel to calm down?

Jonas gave Gabriel the memory of sailing to calm him down.

## **Chapter Summary**

The Giver shares another memory of sledding. In this memory, Jonas falls off the sled, breaks his leg, and feels pain. The Giver tells Jonas that pain leads to wisdom, like when he told the Committee of Elders to keep the number of children in a family at two because of the pain of the memory of hunger. At night, Jonas accidentally shares a memory of sailing with the baby Gabe as he tries to help him sleep.

# THE GIVER: CHAPTER 14 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Invigorating**

**Anesthetic**

**Unendurable**

**Excruciating**

**Burden**

1. Sometimes a doctor may give you an **ANESTHETIC** for your pain.
2. When I fell and broke my arm the pain was **EXCRUCIATING**
3. The terrible singing was **UNENDURABLE** I had to plug my ears.
4. My mother finds it **INVIGORATING** to go for a jog in the morning.
5. I helped an old man to carry his **BURDEN** up the steps to his apartment.

## Comprehension

Choose the most correct answer for each question.

**1. What bone did Jonas break in his second memory of snow?**

a. his nose

**b. his leg**

c. his ribs

**2. What kind of memories was Jonas given each day?**

a. pleasurable memory

b. painful memory

**c. both pleasurable and painful**

**3. Why did the Giver say that birthmothers shouldn't have more than three babies?**

a. too much crying

b. not enough diapers

**c. the memory of hunger**

**4. What happened when a birthmother had twins?**

a. they got the same name

b. they both were released

**c. the small one was released**

**5. How was Jonas able to calm down Gabriel?**

**a. a memory of sailing**

b. a memory of snowing

c. a memory of sleeping

# THE GIVER: CHAPTER 15

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Contorted** (adj): twisted into a different shape

*(pg. 149) The Giver looked up at him, his face contorted with suffering.*

Sentence: \_\_\_\_\_

**Parched** (adj): very dry

*(pg. 150) "Water," the voice said in a parched, croaking whisper.*

Sentence: \_\_\_\_\_

**Carnage** (n): the killing of many people

*(pg. 150) The colors of the carnage were grotesquely bright: the crimson wetness on the rough dusty fabric, the ripped shreds of grass, startlingly green, in the boy's yellow hair.*

Sentence: \_\_\_\_\_

**Immobilized** (v): made unable to move

*(pg. 150) One of Jonas's arms was immobilized with pain, and he could see through his own torn sleeve something that looked like ragged flesh and splintery bone.]*

Sentence: \_\_\_\_\_

**Imploring** (adj): begging

*(pg. 151) Water trickled into the imploring mouth and down the grimy chin.*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) How did the Giver ask Jonas to help him?

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2) What did the young man in the memory ask for?

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3) What did Jonas hear the wounded men crying for?

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4) What was this memory about?

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5) Why was the Giver unable to look at Jonas?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 15

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Contorted** (adj): twisted into a different shape

*(pg. 149) The Giver looked up at him, his face contorted with suffering.*

Sample Sentence: The performer contorted his body and squeezed through a tennis racket.

**Parched** (adj): very dry

*(pg. 150) "Water," the voice said in a parched, croaking whisper.*

Sample Sentence: The desert landscape was parched and dry.

**Carnage** (n): the killing of many people

*(pg. 150) The colors of the carnage were grotesquely bright: the crimson wetness on the rough dusty fabric, the ripped shreds of grass, startlingly green, in the boy's yellow hair.*

Sample Sentence: The carnage and destruction of war are terrible.

**Immobilized** (v): made unable to move

*(pg. 150) One of Jonas's arms was immobilized with pain, and he could see through his own torn sleeve something that looked like ragged flesh and splintery bone.]*

Sample Sentence: I broke my arm, so the doctor immobilized it in a cast to heal.

**Imploring** (adj): begging

*(pg. 151) Water trickled into the imploring mouth and down the grimy chin.*

Sample Sentence: All of the students were imploring the teacher to watch a video in class.

## **Comprehension Questions**

6) How did the Giver ask Jonas to help him?

He asked him to take some of the pain.

7) What did the young man in the memory ask for?

He asked for water.

8) What did Jonas hear the wounded men crying for?

They cried for water, their mothers, and death.

9) What was this memory about?

It was a memory of warfare.

10) Why was the Giver unable to look at Jonas?

He couldn't bear to see the pain he had caused him.

## **Chapter Summary**

The Giver gives Jonas the memory of war when he is in great pain. He sees a young man dying and feels the pain of a wounded arm. The Giver asks Jonas to forgive him.

# THE GIVER: CHAPTER 15 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Contorted**

**Parched**

**Carnage**

**Immobilized**

**Imploring**

1. The gymnast **CONTORTED** her body and spun through the air.
2. My father was **IMPLORING** my younger brother to sit still in the car.
3. I saw a fly that was **IMMOBILIZED** in a spider's web.
4. After working in the hot sun, the workers' throats were **PARCHED**.
5. There was a scene of **CARNAGE** on the battlefield.

## Comprehension

Choose the most correct answer for each question.

**1. What did the Giver ask Jonas to take?**

a. pain

b. a break

c. a walk by the river

**2. What did the young man in the memory ask Jonas for?**

a. food

b. a ride

c. water

**3. What were the wounded men NOT crying out for?**

a. water

b. medicine

c. their mothers

**4. What was the memory that Jonas received about?**

a. warfare

b. space flight

c. horse racing

**5. What did the Giver ask Jonas to do at the end of the chapter?**

a. the dishes

b. to go home

c. to forgive him

# THE GIVER: CHAPTER 16

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Ecstatic** (adj): having great joy and pleasure

*(pg. 153) In one ecstatic memory he had ridden a gleaming brown horse across a field that smelled of damp grass, and had dismounted beside a small stream from which both he and the horse drank cold, clear water.*

Sentence: \_\_\_\_\_

**Solitude** (n): being alone

*(pg. 153) Although he had through the memories learned about the pain of loss and loneliness, now he gained, too, an understanding of solitude and its joy.*

Sentence: \_\_\_\_\_

**Contentedly** (adv): in a relaxed, happy way

*(pg. 155) Jonas opened his eyes and lay contentedly on the bed, still luxuriating in the warm and comforting memory.*

Sentence: \_\_\_\_\_

**Generalized** (adj): not specific

*(pg. 159) "Your father means that you used a very generalized word, so meaningless that it's become almost obsolete," his mother explained carefully.*

Sentence: \_\_\_\_\_

**Optimistic** (adj): hopeful of good things happening

*(pg. 161) The Nurturers were very optimistic about Gabriel's future.*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) What were some of the good memories that the Giver shared with Jonas?

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2) What was the Giver's favorite memory that he gave to Jonas?

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3) What new feeling did Jonas experience?

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4) Why did Jonas think that love was a risk?

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5) What did Jonas do with his pill at the end of the chapter?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 16 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Ecstatic

Solitude

Contentedly

Generalized

Optimistic

1. Our teacher \_\_\_\_\_ when he said that everyone would enjoy pizza.
2. I was \_\_\_\_\_ when I got a new puppy for a Christmas present.
3. Some people take long walks for the \_\_\_\_\_ they provide.
4. I studied a lot, so I was \_\_\_\_\_ before the quiz.
5. The dog sighed \_\_\_\_\_ and laid down with its bone.

## Comprehension

Choose the most correct answer for each question.

**1. What was NOT one of the good memories that the Giver shared with Jonas?**

- a. birthday party                      b. riding a motorcycle                      c. riding a horse

**2. What holiday was a part of the Giver's favorite memory?**

- a. Christmas                      b. Fourth of July                      c. Ceremony of Twelves

**3. What new feeling did Jonas experience?**

- a. hatred                      b. love                      c. worry

**4. What did Jonas say about love?**

- a. it was a risk                      b. it was generalized                      c. it was not important

**5. What did Jonas throw out at the end of the chapter?**

- a. his back                      b. a candy bar wrapper                      c. his stirrings pill

# THE GIVER: CHAPTER 16

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Ecstatic** (adj): having great joy and pleasure

*(pg. 153) In one ecstatic memory he had ridden a gleaming brown horse across a field that smelled of damp grass, and had dismounted beside a small stream from which both he and the horse drank cold, clear water.*

Sample Sentence: I was ecstatic when I saw that I had done well on the test.

**Solitude** (n): being alone

*(pg. 153) Although he had through the memories learned about the pain of loss and loneliness, now he gained, too, an understanding of solitude and its joy.*

Sample Sentence: I often go for walks in the forest seeking solitude and peace.

**Contentedly** (adv): in a relaxed, happy way

*(pg. 155) Jonas opened his eyes and lay contentedly on the bed, still luxuriating in the warm and comforting memory.*

Sample Sentence: The cat lay sleeping contentedly in the sun.

**Generalized** (adj): not specific

*(pg. 159) "Your father means that you used a very generalized word, so meaningless that it's become almost obsolete," his mother explained carefully.*

Sample Sentence: My teacher has a generalized view of students as hating homework.

**Optimistic** (adj): hopeful of good things happening

*(pg. 161) The Nurturers were very optimistic about Gabriel's future.*

Sample Sentence: I am optimistic that our school's team will do well in the match.



## **Comprehension Questions**

6) What were some of the good memories that the Giver shared with Jonas?

There were memories of a birthday party, museums, and riding horses.

7) What was the Giver's favorite memory that he gave to Jonas?

The memory was of a family and grandparents celebrating Christmas together.

8) What new feeling did Jonas experience?

Jonas learned the feeling of love.

9) Why did Jonas think that love was a risk?

He thought that love might cause order to fall apart.

10) What did Jonas do with his pill at the end of the chapter?

He threw his pill away and didn't take it.

## **Chapter Summary**

The Giver shares his favorite memory of a family Christmas and tells Jonas about the feeling of love. He asks his family about love and they say that the word has no meaning. Jonas wants everyone to have memories and feelings. Jonas throws out his anti-stirrings pill the next morning.

# THE GIVER: CHAPTER 16 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Ecstatic

Solitude

Contentedly

Generalized

Optimistic

1. Our teacher **GENERALIZED** when he said that everyone would enjoy pizza.
2. I was **ECSTATIC** when I got a new puppy for a Christmas present.
3. Some people take long walks for the **SOLITUDE** they provide.
4. I studied a lot, so I was **OPTIMISTIC** before the quiz.
5. The dog sighed **CONTENTEDLY** and laid down with its bone.

## Comprehension

Choose the most correct answer for each question.

1. What was **NOT** one of the good memories that the Giver shared with Jonas?

a. birthday party

b. riding a motorcycle

c. riding a horse

2. What holiday was a part of the Giver's favorite memory?

a. Christmas

b. Fourth of July

c. Ceremony of Twelves

3. What new feeling did Jonas experience?

a. hatred

b. love

c. worry

4. What did Jonas say about love?

a. it was a risk

b. it was generalized

c. it was not important

5. What did Jonas throw out at the end of the chapter?

a. his back

b. a candy bar wrapper

c. his stirrings pill

# THE GIVER: CHAPTER 17

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Heightened** (adj): made greater, larger

*(pg. 164) And his new, heightened feelings permeated a greater realm than simply his sleep.*

Sentence: \_\_\_\_\_

**Exasperation** (n): being annoyed or upset

*(pg. 165) But Lily had not felt anger, Jonas realized now. Shallow impatience and exasperation; that was all Lily had felt.*

Sentence: \_\_\_\_\_

**Dramatically** (adv): in a way that shows a lot of emotion

*(pg. 166) Dramatically she clutched her stomach and stumbled about in a zig-zag pattern, groaning.*

Sentence: \_\_\_\_\_

**Expertise** (n): great skill

*(pg. 168) "Games aren't your area of expertness." "Expertise," Jonas corrected him automatically.*

Sentence: \_\_\_\_\_

**Identical** (adj): exactly the same

*(pg. 171) "The twins are being born tomorrow, and the test results show that they're identical."*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) What happened to Jonas after he stopped taking his pills?

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2) What game did Jonas find his friends playing? How did he react?

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3) What would Jonas's father do when the twins were born?

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4) How does Jonas's father describe releasing babies?

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5) Who does Jonas's father say will take the baby when it is released?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 17 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Heightened

Exasperation

Dramatically

Expertise

identical

1. Our teacher felt \_\_\_\_\_ when no one in class did their homework.
2. Michael Jordan became famous for his \_\_\_\_\_ in basketball.
3. The singer sang \_\_\_\_\_ with a voice full of emotion.
4. The two dogs looked \_\_\_\_\_, so I couldn't tell them apart.
5. Dogs have a \_\_\_\_\_ sense of smell that helps them to find things.

## Comprehension

Choose the most correct answer for each question.

### 1. What happened to Jonas when he stopped taking his pills?

- a. he got sick                      b. the stirrings returned                      c. he got better

### 2. What kind of game were Jonas's friends playing?

- a. tag                                      b. war                                      c. jump rope

### 3. Which twin would Jonas's father release?

- a. the heavy one                      b. the small one                      c. the cutest one

### 4. What does Jonas's father do to the babies before he releases them?

- a. waves bye-bye                      b. calls their mothers                      c. sings 'Happy Birthday'

### 5. Who does Jonas's father say will take the released baby?

- a. the mailman                      b. a nurse                      c. someone from Elsewhere

# THE GIVER: CHAPTER 17

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Heightened** (adj): made greater, larger

*(pg. 164) And his new, heightened feelings permeated a greater realm than simply his sleep.*

Sample Sentence: Bats have a heightened sense of hearing called echolocation.

**Exasperation** (n): being annoyed or upset

*(pg. 165) But Lily had not felt anger, Jonas realized now. Shallow impatience and exasperation; that was all Lily had felt.*

Sample Sentence: My brother sighed in exasperation after losing in the final boss battle again.

**Dramatically** (adv): in a way that shows a lot of emotion

*(pg. 166) Dramatically she clutched her stomach and stumbled about in a zig-zag pattern, groaning.*

Sample Sentence: The actor waved his arms and cried dramatically in the climax of the play.

**Expertise** (n): great skill

*(pg. 168) "Games aren't your area of expertness." "Expertise," Jonas corrected him automatically.*

Sample Sentence: My area of expertise is strategy games, but my friend is good at sports games.

**Identical** (adj): exactly the same

*(pg. 171) "The twins are being born tomorrow, and the test results show that they're identical."*

Sample Sentence: The two birds were almost identical, except for the color of their feet.

## **Comprehension Questions**

6) What happened to Jonas after he stopped taking his pills?

After he stopped taking his pills the feelings of the stirrings returned.

7) What game did Jonas find his friends playing? How did he react?

Jonas found his friends playing war. Jonas couldn't play the game.

8) What would Jonas's father do when the twins were born?

He would keep the heavier one and release the smaller one.

9) How does Jonas's father describe releasing babies?

He says that he cleans them, makes them comfortable, performs a ceremony and waves bye-bye.

10) Who does Jonas's father say will take the baby when it is released?

His father says that somebody from Elsewhere takes the baby.

## **Chapter Summary**

Jonas sees his friends playing war and asks them to stop because of his memory. His father tells him that he will be releasing a newborn twin soon based on its weight and that someone from Elsewhere will come to get it.

# THE GIVER: CHAPTER 17 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Heightened

Exasperation

Dramatically

Expertise

identical

1. Our teacher felt **EXASPERATION** when no one in class did their homework.
2. Michael Jordan became famous for his **EXPERTISE** in basketball.
3. The singer sang **DRAMATICALLY** with a voice full of emotion.
4. The two dogs looked **IDENTICAL** so I couldn't tell them apart.
5. Dogs have a **HEIGHTENED** sense of smell that helps them to find things.

## Comprehension

Choose the most correct answer for each question.

### 1. What happened to Jonas when he stopped taking his pills?

- a. he got sick                      b. the stirrings returned                      c. he got better

### 2. What kind of game were Jonas's friends playing?

- a. tag                                      b. war                                      c. jump rope

### 3. Which twin would Jonas's father release?

- a. the heavy one                      b. the small one                      c. the cutest one

### 4. What does Jonas's father do to the babies before he releases them?

- a. waves bye-bye                      b. calls their mothers                      c. sings 'Happy Birthday'

### 5. Who does Jonas's father say will take the released baby?

- a. the mailman                      b. a nurse                      c. someone from Elsewhere



# THE GIVER: CHAPTER 18

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Self-possessed** (adj): having control of your own feelings and actions

(pg. 175) *"She was a remarkable young woman. Very self-possessed and serene. Intelligent, eager to learn."*

Sentence: \_\_\_\_\_

**Ruefully** (adv): in a way that shows regret for something

(pg. 176) *The Giver chuckled ruefully.*

Sentence: \_\_\_\_\_

**Luminous** (adj): seeming to make light

(pg. 176) *"Her eyes were very luminous."*

Sentence: \_\_\_\_\_

**Enthusiastic** (adj): feeling strong excitement

(pg. 177) *"She was so enthusiastic. She delighted to experience new things."*

Sentence: \_\_\_\_\_

**Devastated** (v): to feel great emotional pain

(pg. 180) *"I was so devastated by my own grief at her loss, and my own feeling of failure, that I didn't even try to help them through it."*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) What was the name of the previous Receiver-in-training?

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2) What made the previous Receiver fail?

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3) Where did the Receiver who failed go?

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4) When the previous Receiver died, how did the Giver help the community?

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5) How does Jonas deal with the pain of the memories?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 18 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Self-possessed

Ruefully

Luminous

Enthusiastic

Devastated

1. I groaned \_\_\_\_\_ as I remembered leaving my homework on the table.
2. I am really \_\_\_\_\_ about music, but I don't really like gym class.
3. The bonfire was warm and \_\_\_\_\_ in the dark forest.
4. The students were \_\_\_\_\_ to hear the class trip was canceled.
5. My little sister is very \_\_\_\_\_ and in control of her emotions.

## Comprehension

Choose the most correct answer for each question.

### 1. What was the name of the previous Receiver who had failed?

a. Parsley

b. Sage

c. Rosemary

### 2. Why did the previous Receiver fail?

a. the pain was too much

b. she shared memories

c. she couldn't see beyond

### 3. What happened to the previous Receiver who had failed?

a. she became a laborer

b. she asked for release

c. she became an Elder

### 4. How did the Giver help the community after the previous Receiver left?

a. he took memories

b. he gave wisdom

c. he didn't help them

### 5. How does Jonas say he deals with the pain of the memories?

a. the Giver helps him

b. he plays videogames

c. he talks to his friends

# THE GIVER: CHAPTER 18

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Self-possessed** (adj): having control of your own feelings and actions

(pg. 175) *"She was a remarkable young woman. Very self-possessed and serene. Intelligent, eager to learn."*

Sample Sentence: The martial artist was self-possessed and calm before the match.

**Ruefully** (adv): in a way that shows regret for something

(pg. 176) *The Giver chuckled ruefully.*

Sample Sentence: I cried ruefully after I dropped my ice cream on the ground.

**Luminous** (adj): seeming to make light

(pg. 176) *"Her eyes were very luminous."*

Sample Sentence: The luminous star shone brightly in the sky.

**Enthusiastic** (adj): feeling strong excitement

(pg. 177) *"She was so enthusiastic. She delighted to experience new things."*

Sample Sentence: My little brother is very enthusiastic about playing floor hockey.

**Devastated** (v): to feel great emotional pain

(pg. 180) *"I was so devastated by my own grief at her loss, and my own feeling of failure, that I didn't even try to help them through it."*

Sample Sentence: The students were devastated when the class pet, Tommy Turtle, died.

## **Comprehension Questions**

6) What was the name of the previous Receiver-in-training?

Her name was Rosemary.

7) What made the previous Receiver fail?

She couldn't handle the pain of the memories.

8) Where did the Receiver who failed go?

She asked to be released.

9) When the previous Receiver died, how did the Giver help the community?

He didn't because he was too sad.

10) How does Jonas deal with the pain of the memories?

The Giver helps Jonas to deal with the pain of the memories.

## **Chapter Summary**

The Giver tells Jonas about Rosemary, the previous Receiver in training, and says that after receiving memories of poverty, loneliness, hunger, and terror she requested release. The memories returned to the people and were too much for them to handle.

# THE GIVER: CHAPTER 18 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Self-possessed

Ruefully

Luminous

Enthusiastic

Devastated

1. I groaned **RUEFULLY** as I remembered leaving my homework on the table.
2. I am really **ENTHUSIASTIC** about music, but I don't really like gym class.
3. The bonfire was warm and **LUMINOUS** in the dark forest.
4. The students were **DEVASTATED** to hear the class trip was canceled.
5. My little sister is very **SELF-POSSESSED** and in control of her emotions.

## Comprehension

Choose the most correct answer for each question.

**1. What was the name of the previous Receiver who had failed?**

- a. Parsley                      b. Sage                      c. **Rosemary**

**2. Why did the previous Receiver fail?**

- a. **the pain was too much**      b. she shared memories      c. she couldn't see beyond

**3. What happened to the previous Receiver who had failed?**

- a. she became a laborer      b. **she asked for release**      c. she became an Elder

**4. How did the Giver help the community after the previous Receiver left?**

- a. he took memories      b. he gave wisdom      c. **he didn't help them**

**5. How does Jonas say he deals with the pain of the memories?**

- a. **the Giver helps him**      b. he plays videogames      c. he talks to his friends

# THE GIVER: CHAPTER 19

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Solemn** (adj): very serious

*(pg. 182) The Giver's face took on a solemn look.*

Sentence: \_\_\_\_\_

**Syringe** (n): tube and needle used by a doctor

*(pg. 186) He took out a syringe and a small bottle. Very carefully, he inserted the needle into the bottle and began to fill the syringe with a clear liquid.*

Sentence: \_\_\_\_\_

**Wincing** (v): to show an expression of pain

*(pg. 186) Jonas winced sympathetically. He had forgotten that newchildren had to get shots.*

Sentence: \_\_\_\_\_

**Numbly** (adv): in a way with no feeling

*(pg. 188) He continued to stare at the screen numbly.*

Sentence: \_\_\_\_\_

**Carton** (n): a small box made of paper or plastic

*(pg. 188) His father tidied the room. Then he picked up a small carton that lay waiting on the floor, set it on the bed, and lifted the limp body into it.*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) What did Jonas see when he watched a video of a release?

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2) What does it mean to be released?

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3) How had the Giver first learned about release?

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4) How was Rosemary released?

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5) What was Jonas's reaction to seeing the video?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 19 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Solemn**

**Syringe**

**Winced**

**Numbly**

**Carton**

1. A common tool seen in a doctor or dentist's office is a \_\_\_\_\_.
2. The tired students stared \_\_\_\_\_ at the clock waiting for class to end.
3. I \_\_\_\_\_ when I watched the little kid fall down and scrape his knee.
4. The graduation ceremony was \_\_\_\_\_ and quiet.
5. I opened the \_\_\_\_\_ but there was no more milk left!

## Comprehension

Choose the most correct answer for each question.

### **1. What did Jonas's father give the baby during the release?**

- a. some candy                      b. a pill                      c. a shot from a needle

### **2. What does it mean to be released?**

- a. you get to go away              b. it means to be killed              c. you have to leave the city

### **3. Who had the Giver first seen released?**

- a. Rosemary                      b. Roberto                      c. the mistaken pilot

### **4. Who injected Rosemary when she got released?**

- a. Jonas's dad                      b. she did it herself                      c. the Giver did it

### **5. How did Jonas feel when he saw the video of the release?**

- a. he was thankful                      b. he wanted to cry                      c. he loved his dad

# THE GIVER: CHAPTER 19

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Solemn** (adj): very serious

*(pg. 182) The Giver's face took on a solemn look.*

Sample Sentence: The teacher looked very solemn as he handed out the test.

**Syringe** (n): tube and needle used by a doctor

*(pg. 186) He took out a syringe and a small bottle. Very carefully, he inserted the needle into the bottle and began to fill the syringe with a clear liquid.*

Sample Sentence: I felt worried when I saw the doctor pick up the syringe.

**Wincing** (v): to show an expression of pain

*(pg. 186) Jonas winced sympathetically. He had forgotten that newchildren had to get shots.*

Sample Sentence: Everyone winced when they saw the kid fall off of his skateboard onto the rail.

**Numbly** (adv): in a way with no feeling

*(pg. 188) He continued to stare at the screen numbly.*

Sample Sentence: The kid looked on numbly as his balloon flew away into the sky.

**Carton** (n): a small box made of paper or plastic

*(pg. 188) His father tidied the room. Then he picked up a small carton that lay waiting on the floor, set it on the bed, and lifted the limp body into it.*

Sample sentence: Mom asked me to go to the store to buy a carton of milk and a carton of eggs.

## **Comprehension Questions**

6) What did Jonas see when he watched a video of a release?

He saw his father inject a needle into a baby and place it in a carton.

7) What does it mean to be released?

If you are released, it means that you are killed.

8) How had the Giver first learned about release?

He asked to see the video of Rosemary being released.

9) How was Rosemary released?

She asked to inject herself.

10) What was Jonas's reaction to seeing the video?

He wanted to cry and throw up.

## **Chapter Summary**

Jonas says he wants to see a release, and the Giver gets a video recording of Jonas's father releasing the baby twin. Jonas sees his father kill the baby with a needle of poison and put its body in a carton. Jonas learns that release means being killed with poison. The Giver tells him that he learned of this by watching Rosemary release herself. Jonas feels sick and sad.

# THE GIVER: CHAPTER 19 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Solemn

Syringe

Wincing

Numbly

Carton

1. A common tool seen in a doctor or dentist's office is a **SYRINGE**
2. The tired students stared **NUMBLY** at the clock waiting for class to end.
3. I **WINCED** when I watched the little kid fall down and scrape his knee.
4. The graduation ceremony was **SOLEMN** and quiet.
5. I opened the **CARTON** but there was no more milk left!

## Comprehension

Choose the most correct answer for each question.

1. What did Jonas's father give the baby during the release?

a. some candy

b. a pill

c. a shot from a needle

2. What does it mean to be released?

a. you get to go away

b. it means to be killed

c. you have to leave the city

3. Who had the Giver first seen released?

a. Rosemary

b. Roberto

c. the mistaken pilot

4. Who injected Rosemary when she got released?

a. Jonas's dad

b. she did it herself

c. the Giver did it

5. How did Jonas feel when he saw the video of the release?

a. he was thankful

b. he wanted to cry

c. he loved his dad

# THE GIVER: CHAPTER 20

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Mimicked** (v): copied an action

*(pg. 191) Jonas mimicked in a cruel, sarcastic voice.*

Sentence: \_\_\_\_\_

**Panicked** (v): became extremely fearful

*(pg. 195) When we lost Rosemary ten years ago, and her memories returned to the people, they panicked.*

Sentence: \_\_\_\_\_

**Chaos** (n): confusion and disorder with no control

*(pg. 196) "They'll be thrown into chaos. They'll destroy themselves. I can't go."*

Sentence: \_\_\_\_\_

**Violation** (n): an action that is not allowed

*(pg. 198) This was probably the most dangerous part, because it was a violation of a major rule for any citizen not on official business to leave a dwelling at night.*

Sentence: \_\_\_\_\_

**Absence** (n): not being in a place

*(pg. 200) No one would comment on his absence, or on the fact that he had chosen this day to be away.*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) Where did Jonas stay after watching the video of the release?

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2) How did the Giver explain what Jonas's father had done?

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3) What made the Giver realize things needed to change?

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4) What plan did the Giver and Jonas make?

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5) What would the Giver do in the plan?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 20 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Mimicked

Panicked

Chaos

Violation

Absence

1. I got a note from the doctor to explain my \_\_\_\_\_ from class.
2. The little kid \_\_\_\_\_ the motions of the baseball player on TV.
3. The girl \_\_\_\_\_ when she saw the dog on the road and crashed into a tree.
4. Running in the hallways was as \_\_\_\_\_ of the school rules.
5. The piranha tank was a scene of \_\_\_\_\_ at feeding time.

## Comprehension

Choose the most correct answer for each question.

### **1. Where did Jonas stay the night he watched the release video?**

- a. at his house                      b. the House of the Old                      c. with the Giver

### **2. How did the Giver explain what Jonas's father had done?**

- a. He knows nothing else      b. It's what he is paid to do      c. He did the right thing

### **3. What made the Giver finally realize that things needed to change?**

- a. Rosemary                      b. Jonas                      c. the released twin

### **4. Where would Jonas go according to the Giver's plan?**

- a. Elsewhere                      b. another community                      c. the House of the Old

### **5. Where would the Giver go according to the plan?**

- a. He's go with Jonas                      b. the House of the Old                      c. He'd stay in the community

# THE GIVER: CHAPTER 20

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Mimicked** (v): copied an action

*(pg. 191) Jonas mimicked in a cruel, sarcastic voice.*

**Sample Sentence:** The students mimicked the motions of the gym teacher to learn the skill.

**Panicked** (v): became extremely fearful

*(pg. 195) When we lost Rosemary ten years ago, and her memories returned to the people, they panicked.*

**Sample Sentence:** I panicked when I woke up and realized I was late for school.

**Chaos** (n): confusion and disorder with no control

*(pg. 196) "They'll be thrown into chaos. They'll destroy themselves. I can't go."*

**Sample Sentence:** The kindergarten classroom was in chaos when the teacher left the room.

**Violation** (n): an action that is not allowed

*(pg. 198) This was probably the most dangerous part, because it was a violation of a major rule for any citizen not on official business to leave a dwelling at night.*

**Sample Sentence:** It was a violation of the rules to peek at someone else's cards.

**Absence** (n): not being in a place

*(pg. 200) No one would comment on his absence, or on the fact that he had chosen this day to be away.*

**Sample Sentence:** The boy's parents wrote a note to explain his absence from class yesterday.



## **Comprehension Questions**

6) Where did Jonas stay after watching the video of the release?

He stayed with the Giver.

7) How did the Giver explain what Jonas's father had done?

He said that it is what he was told to do, and he knows nothing else.

8) What made the Giver realize things needed to change?

The Giver realized things needed to change after spending time with Jonas.

9) What plan did the Giver and Jonas make?

Jonas would run away to Elsewhere.

10) What would the Giver do in the plan?

He would stay and help the community to bear the pain of the memories.

## **Chapter Summary**

Jonas is upset after seeing his father release the baby and spends the night with the Giver. The Giver tells him that the others know nothing and have no feelings and are only doing as they are told to when they release people. They make a plan for Jonas to escape the community and go to Elsewhere. The Giver tells Jonas that Rosemary was his Daughter.

# THE GIVER: CHAPTER 20 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Mimicked

Panicked

Chaos

Violation

Absence

1. I got a note from the doctor to explain my **ABSENCE** from class.
2. The little kid **MIMICKED** the motions of the baseball player on TV.
3. The girl **PANICKED** when she saw the dog on the road and crashed into a tree.
4. Running in the hallways was as **VIOLATION** of the school rules.
5. The piranha tank was a scene of **CHAOS** at feeding time.

## Comprehension

Choose the most correct answer for each question.

**1. Where did Jonas stay the night he watched the release video?**

- a. at his house                      b. the House of the Old                      c. with the Giver

**2. How did the Giver explain what Jonas's father had done?**

- a. He knows nothing else                      b. It's what he is paid to do                      c. He did the right thing

**3. What made the Giver finally realize that things needed to change?**

- a. Rosemary                      b. Jonas                      c. the released twin

**4. Where would Jonas go according to the Giver's plan?**

- a. Elsewhere                      b. another community                      c. the House of the Old

**5. Where would the Giver go according to the plan?**

- a. He's go with Jonas                      b. the House of the Old                      c. He'd stay in the community

# THE GIVER: CHAPTER 21

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Stealthily** (adv): in a quiet and sneaky way

*(pg. 205) It was terribly dangerous because some of the work crews were still about, but he moved stealthily and silently; staying in the shadows, making his way past the darkened dwellings and the empty Central Plaza, toward the river.*

Sentence: \_\_\_\_\_

**Condemned** (v): strongly punished

*(pg. 207) He thought of the rules he had broken so far: enough that if he were caught, now, he would be condemned.*

Sentence: \_\_\_\_\_

**Hammock** (n): a bed made of stringed tied into knots and hung

*(pg. 208) Before he had left the dwelling, he had laid his hands firmly on Gabe's back and transmitted to him the most soothing memory he could: a slow-swinging hammock under palm trees on an island someplace, at evening, with a rhythmic sound of languid water lapping hypnotically against a beach nearby.*

Sentence: \_\_\_\_\_

**Fugitives** (n): someone who runs away from being caught

*(pg. 210) Together the fugitives slept through the first dangerous day.*

Sentence: \_\_\_\_\_

**Vigilant** (adj): watchful and on guard

*(pg. 213) As he pedaled through the nights, through isolated landscape now, with the communities far behind and no sign of human habitation around him or ahead, he was constantly vigilant, looking for the next nearest hiding place should the sound of engines come.*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) What decision was made about Gabriel?

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2) What crimes did Jonas commit when he left?

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3) Why couldn't search planes find Gabriel and Jonas?

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4) Why did Jonas make Gabriel and himself cold?

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5) How did Jonas know that the community was giving up trying to find them?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 21 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Stealthily**

**Condemned**

**Hammock**

**Fugitives**

**Vigilant**

1. The guards were \_\_\_\_\_ and watched carefully for intruders.
2. The ninjas moved \_\_\_\_\_ across the rooftops and were not seen.
3. My dad likes to spend time in the \_\_\_\_\_ in the backyard on weekends.
4. The criminal was \_\_\_\_\_ to 10 years in prison for stealing the artwork.
5. Bonnie and Clyde were famous \_\_\_\_\_ who traveled across America.

## Comprehension

Choose the most correct answer for each question.

### **1. What decision was made about Gabriel?**

- a. to find him a family      b. to release him      c. to let him stay with Jonas

### **2. What crime did Jonas NOT commit when he escaped the community?**

- a. stealing food      b. stealing a car      c. taking Gabriel

### **3. Why couldn't the search planes see Jonas and Gabriel?**

- a. they were hiding      b. they couldn't see color      c. they painted their faces

### **4. Why did Jonas make himself and Gabriel feel cold?**

- a. it was hot outside      b. to stay awake      c. to hide from heat detectors

### **5. How did Jonas know that the community was giving up on trying to find them?**

- a. fewer planes came      b. the Giver called him      c. he read in the newspaper

# THE GIVER: CHAPTER 21

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Stealthily** (adv): in a quiet and sneaky way

*(pg. 205) It was terribly dangerous because some of the work crews were still about, but he moved stealthily and silently; staying in the shadows, making his way past the darkened dwellings and the empty Central Plaza, toward the river.*

**Sample Sentence:** The cat moved stealthily through the grass behind the mouse.

**Condemned** (v): strongly punished

*(pg. 207) He thought of the rules he had broken so far: enough that if he were caught, now, he would be condemned.*

**Sample Sentence:** The criminal was condemned to life in prison for her crimes.

**Hammock** (n): a bed made of stringed tied into knots and hung

*(pg. 208) Before he had left the dwelling, he had laid his hands firmly on Gabe's back and transmitted to him the most soothing memory he could: a slow-swinging hammock under palm trees on an island someplace, at evening, with a rhythmic sound of languid water lapping hypnotically against a beach nearby.*

**Sample Sentence:** We slept on the hammock strung between the two large trees in our yard.

**Fugitives** (n): someone who runs away from being caught

*(pg. 210) Together the fugitives slept through the first dangerous day.*

**Sample Sentence:** The fugitives were on the run from the police after robbing a bank.

**Vigilant** (adj): watchful and on guard

*(pg. 213) As he pedaled through the nights, through isolated landscape now, with the communities far behind and no sign of human habitation around him or ahead, he was constantly vigilant, looking for the next nearest hiding place should the sound of engines come.*

**Sample Sentence:** The guard dog was vigilant and dutifully watching for intruders.

## **Comprehension Questions**

6) What decision was made about Gabriel?

They decided to release him.

7) What crimes did Jonas commit when he left?

He left at night, stole food, stole a bicycle, and took Gabriel.

8) Why couldn't search planes find Gabriel and Jonas?

They couldn't see color, and they looked the same as the surroundings.

9) Why did Jonas make Gabriel and himself cold?

He made them cold so heat detectors couldn't find them.

10) How did Jonas know that the community was giving up trying to find them?

There were fewer search planes in the sky.

## **Chapter Summary**

Jonas must leave early to save baby Gabriel who will be released the next day. He takes a bicycle, some food, and Gabriel and leaves for Elsewhere. He shares memories of snow with Gabe so heat sensors can't find them and they travel for days and days.

# THE GIVER: CHAPTER 21 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Stealthily**

**Condemned**

**Hammock**

**Fugitives**

**Vigilant**

1. The guards were **VIGILANT** and watched carefully for intruders.
2. The ninjas moved **STEALTHILY** across the rooftops and were not seen.
3. My dad likes to spend time in the **HAMMOCK** in the backyard on weekends.
4. The criminal was **CONDEMNED** to 10 years in prison for stealing the artwork.
5. Bonnie and Clyde were famous **FUGITIVES** who traveled across America.

## Comprehension

Choose the most correct answer for each question.

### 1. What decision was made about Gabriel?

- a. to find him a family      b. to release him      c. to let him stay with Jonas

### 2. What crime did Jonas NOT commit when he escaped the community?

- a. stealing food      b. stealing a car      c. taking Gabriel

### 3. Why couldn't the search planes see Jonas and Gabriel?

- a. they were hiding      b. they couldn't see color      c. they painted their faces

### 4. Why did Jonas make himself and Gabriel feel cold?

- a. it was hot outside      b. to stay awake      c. to hide from heat detectors

### 5. How did Jonas know that the community was giving up on trying to find them?

- a. fewer planes came      b. the Giver called him      c. he read in the newspaper



# THE GIVER: CHAPTER 22

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Instinctively** (adv): in a way without thinking

*(pg. 214) He grabbed instinctively for Gabriel; and the newchild, strapped tightly in his seat, was uninjured, only frightened when the bike fell to its side.*

Sentence: \_\_\_\_\_

**Numerous** (adj): being many

*(pg. 215) Trees became more numerous, and the forests beside the road were dark and thick with mystery.*

Sentence: \_\_\_\_\_

**Cultivated** (adj): grown on a farm

*(pg. 216) Now that they had left the cultivated fields behind them, it was almost impossible to find food.*

Sentence: \_\_\_\_\_

**Flagging** (adj): becoming weak and failing

*(pg. 217) He tried to use the flagging power of his memory to recreate meals, and managed brief, tantalizing fragments: banquets with huge roasted meats; birthday parties with thick-frosted cakes; and lush fruits picked and eaten, sun-warmed and dripping, from trees.*

Sentence: \_\_\_\_\_

**Starving** (adj): suffering or dying from having no food

*(pg. 217) You have never been starving, he had been told. You will never be starving.*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) How did the land change as they traveled?

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2) What was Jonas afraid of?

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3) What body part did Jonas hurt?

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4) Why were Jonas and Gabe crying?

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5) Jonas was crying for another reason. What was it?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 22 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Instinctively**

**Numerous**

**Cultivated**

**Flagging**

**Starving**

1. The kids were \_\_\_\_\_ and ate their supper hungrily.
2. The dog \_\_\_\_\_ turned around in a circle before sleeping.
3. There are \_\_\_\_\_ reasons I like ice cream. One is that it's yummy!
4. My attention was \_\_\_\_\_ at the end of the movie. I forget the ending.
5. Scientists think that people \_\_\_\_\_ crops 10,000 years ago!

## Comprehension

Choose the most correct answer for each question.

### **1. How did the roads change as they traveled further?**

- a. they got wider                      b. they disappeared                      c. they got narrow and bumpy

### **2. What was Jonas worried would happen?**

- a. that they'd get lost                      b. that they'd starve                      c. that they'd be caught

### **3. What body part did Jonas hurt while they traveled?**

- a. his head                      b. his wrist                      c. his ankle

### **4. What is NOT a reason Jonas and Gabe were crying?**

- a. they were hungry                      b. they were lonely                      c. they were cold

### **5. What is the other worry that made Jonas cry?**

- a. he missed the Giver                      b. that he would die                      c. that he couldn't save Gabe

# THE GIVER: CHAPTER 22

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Instinctively** (adv): in a way without thinking

*(pg. 214) He grabbed instinctively for Gabriel; and the newchild, strapped tightly in his seat, was uninjured, only frightened when the bike fell to its side.*

**Sample Sentence:** The cat instinctively chased after the toy mouse as it moved across the floor.

**Numerous** (adj): being many

*(pg. 215) Trees became more numerous, and the forests beside the road were dark and thick with mystery.*

**Sample Sentence:** There are numerous reasons to run, one of which is exercise.

**Cultivated** (adj): grown on a farm

*(pg. 216) Now that they had left the cultivated fields behind them, it was almost impossible to find food.*

**Sample Sentence:** The farmers cultivated many different vegetables on their land.

**Flagging** (adj): becoming weak and failing

*(pg. 217) He tried to use the flagging power of his memory to recreate meals, and managed brief, tantalizing fragments: banquets with huge roasted meats; birthday parties with thick-frosted cakes; and lush fruits picked and eaten, sun-warmed and dripping, from trees.*

**Sample Sentence:** The boxer found his strength flagging as the fight entered the 12<sup>th</sup> round.

**Starving** (adj): suffering or dying from having no food

*(pg. 217) You have never been starving, he had been told. You will never be starving.*

**Sample Sentence:** I felt like I was starving after I missed lunch.

## **Comprehension Questions**

6) How did the land change as they traveled?

The roads became narrow and bumpy.

7) What was Jonas afraid of?

He was afraid of the unknown and that they would starve.

8) What body part did Jonas hurt?

He hurt his ankle.

9) Why were Jonas and Gabe crying?

They were cold, wet, hungry, and weak.

10) Jonas was crying for another reason. What was it?

He was afraid he wouldn't be able to save Gabriel.

## **Chapter Summary**

While they are traveling to Elsewhere, Jonas hurts his ankle. They travel through nature without Sameness. Jonas worries that they will starve and that he won't be able to keep Gabe safe. They suffer from hunger and cold.

# THE GIVER: CHAPTER 22 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Instinctively**

**Numerous**

**Cultivated**

**Flagging**

**Starving**

1. The kids were **STARVING** and ate their supper hungrily.
2. The dog **INSTINCTIVELY** turned around in a circle before sleeping.
3. There are **NUMEROUS** reasons I like ice cream. One is that it's yummy!
4. My attention was **FLAGGING** at the end of the movie. I forget the ending.
5. Scientists think that people **CULTIVATED** crops 10,000 years ago!

## Comprehension

Choose the most correct answer for each question.

**1. How did the roads change as they traveled further?**

a. they got wider

b. they disappeared

c. they got narrow and bumpy

**2. What was Jonas worried would happen?**

a. that they'd get lost

b. that they'd starve

c. that they'd be caught

**3. What body part did Jonas hurt while they traveled?**

a. his head

b. his wrist

c. his ankle

**4. What is NOT a reason Jonas and Gabe were crying?**

a. they were hungry

b. they were lonely

c. they were cold

**5. What is the other worry that made Jonas cry?**

a. he missed the Giver

b. that he would die

c. that he couldn't save Gabe

# THE GIVER: CHAPTER 23

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Confirmed** (v): to show something is true or correct

*(pg. 219) None of his senses confirmed it. He saw nothing ahead except the endless ribbon of road unfolding in twisting, narrow curves.*

Sentence: \_\_\_\_\_

**Imperceptibly** (adv): in a way that cannot be seen or heard

*(pg. 220) His front wheel moved forward imperceptibly as he pushed on the pedals with his numb, exhausted legs.*

Sentence: \_\_\_\_\_

**Yearning** (n): wishing for something strongly

*(pg. 221) But the moment passed and was followed by an urge, a need, a passionate yearning to share the warmth with the one person left for him to love.*

Sentence: \_\_\_\_\_

**Lethargy** (n): great tiredness weakness

*(pg. 222) Warming himself ever so briefly had shaken away the lethargy and resignation and restored his will to survive.*

Sentence: \_\_\_\_\_

**Summit** (n): the top of a hill or mountain

*(pg. 223) As he approached the summit of the hill at last, something began to happen.*

Sentence: \_\_\_\_\_

## **Comprehension Questions**

1) How did Jonas try to warm up Gabe?

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2) Why did Jonas suddenly become happy?

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3) What was waiting at the top of the hill?

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4) What were the first things that Jonas saw and heard in Elsewhere?

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5) What was Jonas's feeling about Elsewhere?

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## **Chapter Summary**

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# THE GIVER: CHAPTER 23 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

**Confirmed**

**Imperceptibly**

**Yearning**

**Lethargy**

**Summit**

1. The mountain climbers were still hours from reaching the \_\_\_\_\_.
2. The water in the cup lowered \_\_\_\_\_ after I took a tiny sip.
3. I called my dad and \_\_\_\_\_ that he would be coming home early.
4. After working in the heat all day I felt \_\_\_\_\_ overcome me.
5. I am \_\_\_\_\_ for the day that people stop polluting the Earth.

## Comprehension

Choose the most correct answer for each question.

### **1. What memory did Jonas give Gabe to warm him up?**

a. sunburn

b. sailing

c. sunshine

### **2. Why did Jonas become happy all of a sudden?**

a. he found a campfire

b. he found a carrot

c. he remembered the Giver

### **3. What was waiting on top of the hill?**

a. a sled

b. the Giver

c. an airplane

### **4. What did Jonas not see and hear in Elsewhere from the sled?**

a. Christmas lights

b. lots of people

c. music

### **5. What did Jonas think would happen in Elsewhere?**

a. they'd send them back

b. nothing

c. they'd help him and Gabe

# THE GIVER: CHAPTER 23

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary Words

**Confirmed** (v): to show something is true or correct

*(pg. 219) None of his senses confirmed it. He saw nothing ahead except the endless ribbon of road unfolding in twisting, narrow curves.*

Sample Sentence: I checked the weather and confirmed that it would be a rainy day.

**Imperceptibly** (adv): in a way that cannot be seen or heard

*(pg. 220) His front wheel moved forward imperceptibly as he pushed on the pedals with his numb, exhausted legs.*

Sample Sentence: I pushed the heavy bookcase and it moved an imperceptibly small distance.

**Yearning** (n): wishing for something strongly

*(pg. 221) But the moment passed and was followed by an urge, a need, a passionate yearning to share the warmth with the one person left for him to love.*

Sample Sentence: At the end of the semester, I was yearning for summer vacation to begin.

**Lethargy** (n): great tiredness weakness

*(pg. 222) Warming himself ever so briefly had shaken away the lethargy and resignation and restored his will to survive.*

Sample Sentence: Lethargy came over me as I crossed the finish line of the race.

**Summit** (n): the top of a hill or mountain

*(pg. 223) As he approached the summit of the hill at last, something began to happen.*

Sample Sentence: The climbers were thrilled to reach the summit of Mount Everest.

## **Comprehension Questions**

6) How did Jonas try to warm up Gabe?

He gave him a memory of sunshine.

7) Why did Jonas suddenly become happy?

He remembered happy times with his family and the Giver.

8) What was waiting at the top of the hill?

A sled was waiting at the top of the hill?

9) What were the first things that Jonas saw and heard in Elsewhere?

He heard music and saw Christmas lights.

10) What was Jonas's feeling about Elsewhere?

He felt that it would take care of him and Gabe.

## **Chapter Summary**

Jonas thinks Elsewhere is close but doesn't think they will get there. He gives Gabe memories of sunshine to warm him in the snow and the cold. They struggle up a hill through the snow. They find a sled on top of the hill. As they ride it down the hill, Jonas sees Christmas lights and thinks that he hears music. He believes that the people of Elsewhere will help them.

# THE GIVER: CHAPTER 23 REVIEW QUIZ

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Vocabulary

Fill in the blanks with the most correct word from the word bank.

Confirmed

Imperceptibly

Yearning

Lethargy

Summit

1. The mountain climbers were still hours from reaching the **SUMMIT**
2. The water in the cup lowered **IMPERCEPTIBLY** after I took a tiny sip.
3. I called my dad and **CONFIRMED** that he would be coming home early.
4. After working in the heat all day I felt **LETHARGY** overcome me.
5. I am **YEARNING** for the day that people stop polluting the Earth.

## Comprehension

Choose the most correct answer for each question.

**1. What memory did Jonas give Gabe to warm him up?**

a. sunburn

b. sailing

c. sunshine

**2. Why did Jonas become happy all of a sudden?**

a. he found a campfire

b. he found a carrot

c. he remembered the Giver

**3. What was waiting on top of the hill?**

a. a sled

b. the Giver

c. an airplane

**4. What did Jonas not see and hear in Elsewhere from the sled?**

a. Christmas lights

b. lots of people

c. music

**5. What did Jonas think would happen in Elsewhere?**

a. they'd send them back

b. nothing

c. they'd help him and Gabe